**Governors’ End of Year Achievements and Highlights 2017**

Each year we select some events and achievements that have been the highlights of the year and made us proud of our school..

* We have earned a Gold Award for PE and School Sports for the third year and hosted school sports events
* Participated in a host of sporting competitions and activities including quad kids, cheerleading, basketball, map quest, swimming, football, assault course, cyclo cross, cricket, climbing, dancing,
* We’re pleased to have developed strong links with local sports clubs and look forward to working with them next year
* Our commitment to outdoor learning has continued this year with many visits to the Longdendale Environmental Centre. Mrs Corkin is now qualified to deliver Forest Schools activities and we will be doing lots more in our school grounds next year
* Been arty with Take 1 Picture, our well dressing and Young Voices
* Completed another whole school literacy project ‘The Pig’s Knickers’ which unleashed the children’s creativity
* We’ve done lots of activities that celebrate where we live, including visiting the allotments, Tintwistle Tour, writing letters to Vivienne Westwood
* The children spent time at our churches (URC, Christ Church and St Mary’s) and celebrated Christianity with a fun and creative RE day
* Lastly we’ve enjoyed school trips to Yorkshire Sculpture Park and Chatsworth

**Academic Results**

We pride ourselves on providing our pupils with many opportunities to be creative, sporty, to learn life skills and enjoy the great outdoors but we also expect them to work hard in their lessons. We’re pleased to see how much they have achieved this year.

* 70% of Reception children attained a good level of development this year
* 93% of Year 1 children passed their phonics test
* 85% of Year 1s were working at, or above the expected level in Reading, 69% in Writing and 77% in Maths
* More pupils this year achieved high scores in their KS2 SATS tests and a number of Year 6s made exceptional progress

Staff do their very best to ensure that pupils are not placed under undue pressure, but SATS are important – for the children who put the effort in, for parents who want to know their child’s attainment, and for the staff and Governing Body who are accountable to you.

***Looking forward***

As always we will continue to prioritise attainment and pupil progress, ensuring all our children have an opportunity to learn and reach their full potential. Next year we will continue to provide pupils with outdoor learning opportunities, as well as focusing on maths ‘mastery’ and literacy. We will look at ways of building resilience and positive attitudes to learning. More details about our school’s priorities will follow in the next governor newsletter in October.

We’d like to thank Mr Wood for stepping in to cover Miss Crowe’s maternity leave and wish him well in his new job. We look forward to welcoming Miss Crowe back to school to teach in class 4 and deliver music, art and French lessons (though not all at the same time!)

This year the PTA raised £1154 through the Christmas fair, gala bottle stall, sports day BBQ, [easyfundraising.org.uk](http://easyfundraising.org.uk/), and cake and book sales. These funds paid for the Christmas play, Christmas presents, Exploding Custard science event and subsidised the school trips. Thank you to everyone who supported them and got involved this year.

Lastly, we’d like to wish our Year 6 pupils all the best in High School, we’re sure they will continue to make us proud.

Have a fabulous summer

*Vicky Mullis Chair of Governors*on behalf of the Governing Body

***If you ever wondered what Governors do:***

The Governing Body is made up of a mixture of volunteers - parents, staff and church representatives. We meet as a team three times a year and more regularly in our committees - personnel, finance & premises and pupils & learning. Our aim is to work closely with the head teacher to raise standards and make sure the school provides a good quality education. We do not manage the day to day running of the school, we help shape its focus and direction. We ensure accountability to parents, staff and others for the school’s overall performance, support the Head and staff as well as offer constructive challenge.