

SCIENCE VOCABULARY

Year 2

Working Scientifically

experience, observe, changes, patterns, grouping, sorting, classifying, compare, identify (name), data, measure, record, equipment, questions, test, investigate, explore, magnifying glass, hand lens, same, different

Knowledge

Plants	Animals, Including Humans	Everyday Materials	Seasonal Changes
<ul style="list-style-type: none">• living, dead, never been alive, suited, suitable, basic needs, food, food chain, shelter, move, feed• Names of local habitats e.g. pond, woodland etc.• Names of micro-habitats e.g. under logs, in bushes etc.	<ul style="list-style-type: none">• As for Year 1, plus light, shade, Sun, warm, cool, water, grow, healthy	<ul style="list-style-type: none">• offspring, reproduction, growth, child, young/old stages (examples – chick/hen, baby/child/adult, caterpillar/butterfly), exercise, heartbeat, breathing, hygiene, germs, disease, food types (examples – meat, fish, vegetables, bread, rice, pasta)	<ul style="list-style-type: none">• Names of materials – wood, metal, plastic, glass, brick, rock, paper, cardboard• Properties of materials – as for Year 1, plus opaque, transparent and translucent, reflective, nonreflective, flexible, rigid• shape, push/pushing, pull/pulling, twist/twisting, squash/squashing, bend/bending, stretch/stretching