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| Term | Literacy |
| Autumn 1 | **Film- Tom and Jerry Cartoon/Non-fiction texts (Home Sweet Home)*** To organise writing into paragraphs.
* To write a description of a setting.
* To write a diary entry.

**Grammar, Spelling and Punctuation:**1. Use prepositions to express place.2. Use fronted adverbials to express time correctly, including commas 3. Use the present perfect form of verbs in contrast to the past tense4. Use and spell correctly a range of irregular verbs. |
| Autumn 2 | **Book- Poetry Pie/ Big Bad Owl*** To prepare poems to be read out loud using intonation, tone, volume and action.
* To discuss words and phrases to capture the reader’s interest.
* To recognise different forms of poetry.
* To plan and edit own writing.
* To base own writing on structures gained from reading.

**Grammar, Spelling and Punctuation:**1. Identify and use verbs correctly2. Use adverbs appropriately3. Use and understand grammatical terminology associated with Year 3. |
| Spring 1 | **Book- King Arthur/Non-fiction texts (newspapers)*** To write a narrative creating setting, characters and plot.
* To learn the conventions of different types of writing.
* To create a newspaper report.

**Grammar, Spelling and Punctuation:**1. To indicate possession using an apostrophe with singular and plural nouns.2. To choose nouns or pronouns to achieve clarity and to avoid repetition.3. To use the present perfect form of verbs in contrast to the past tense4. Use and punctuate direct speech accurately.  |
| Spring 2 | **Book- A to Z ( Michael Rosen)/ Short films*** To explore how images are created through careful word choice.
* To write in the style of a well-known author.
* To use the features of a narrative to plan and write own stories.

**Grammar, Spelling and Punctuation:**1. Extend the range of sentences with more than one clause: compound and complex sentences.2. Punctuate direct speech.3. Use the past tense consistently in contrast to the present.4. Use adverbs to express cause. |
| Summer 1 | **Book- Wolf Brother/ Ug (boy Genius)** * To write a quest narrative
* To be able to write from different perspectives.
* To be able to assess the effectiveness of their own and other’s writing.
* To propose changes to grammar and vocabulary to improve cohesion and clarity.

**Grammar, Spelling and Punctuation:**1. Choose nouns and pronouns appropriately for clarity and cohesion and to avoid repetition.2. Recognise and begin to use possessive apostrophes correctly for singular and plural nouns.3. Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although. |
| Summer 2 | **Film – persuasive advertisements/ Computer game review*** To be able to use the features of a given text type.
* To plan, edit and evaluate own writing.
* To show awareness of audience when writing through choice of topic chosen.

**Grammar, Spelling and Punctuation:**1. To use expanded noun phrases to aid clarity of description.2. To use subject specific vocabulary to aid formality of writing.3. To revise the use of sentence punctuation. |

Grammar, spelling and punctuation is taught throughout the year, through the different units, and has its own dedicated lesson once a week. Handwriting is also taught in this lesson and we use Nelson’s handwriting scheme as a starting point.