|  |  |  |  |
| --- | --- | --- | --- |
|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Year A 3/4** | Getting Started We will learn to listen to and follow instructions in French. We will begin to learn vocabulary for parts of our body, clothes and colours and experiment in saying these words. We will write short phrases and sentences based on our new vocabulary. We will listen to songs and begin joining in with songs and identifying particular words and phrases in songs that we know. They will also answer some simple questions in French. For the Y4s this will be revision and they will be able to ask questions and answer with a variety of responses.Grammar* explain gender of nouns - use le, la, mon, ma
* explain how to make a noun plural – use les, mes
* use adjectives – explain position of adjectives (after the noun EXCEPT for beauty, rank [premier{first}, deuxieme {second}…], age [jeune {young}, vieux {old}, nouveau {new}], goodness [bon {good}, mauvais {bad}, meilleur {better}] and size)
* use adjectives, explaining the way they have to agree with masc/fem words
* use the verbs like and wear for I and you (J’aime and Je porte)
 | Food We will cover a variety of vocabulary linked to food and begin reading and recognising simple words and phrases and spot familiar words in sentences. (Café song). The Y4s will begin to use bilingual dictionaries to translate some food vocabulary from French to English and from English to French. We will use our new vocabulary to write some questions and answers and we will build up knowledge some simple words that that we can write from memory (je, tu, et, bonjour, merci, non, oui). We will compare the names of some foods that are similar to those in English. We will learn to express our opinions about food.Grammar* Use the negative (ne…pas)
* partitive articles (du, de la, de l’)
 | FranceWe will learn some names of French places and study maps. We will learn about some French traditions and celebrations. We will also learn about some famous French people. We will continue our work on writing sentences in French. We will be focusing on French grammar using Je, tu, il, elle, vous, nous, ils and ells.Grammar* imperfect tense (I used to …)
* simple future tense (This summer I will…..Cet ete je vais)
* use prepositions (sur, sous, dans, sur, a, loin de, pres de, avec)
 |
| **Year A 5/6** | Food then Christmas in FranceFood -We will be learning the vocabulary for French foods and looking at menus in French. We will learn how to order food in a restaurant and write shopping lists and read some simple recipes. Christmas in France -We will be learning about how the French celebrate Christmas, designing and writing messages in Christmas cards, learning Christmas themed vocabulary and writing gift lists and letters to Père Noël in French. We will also have a go at singing a French Christmas song.Grammar* Use I, you , he and she (Je, tu, il, elle) with some regular verbs in present tense (eat, manger, like, aimer, hate, detester)
* use conjunctions (et, mais)
 | Friends and FamilyWe will be learning to talk and write about our families and friends including creating family trees, describing members of our family and friends. We will write thank you messages to our friends explaining why they are good friends.Grammar* use ils and elles with verbs in present tense (like – aimer)
* use mon, ma, mes and son sa ses.
* use adjectives – explain position of adjectives (after the noun EXCEPT for beauty, rank [premier{first}, deuxieme {second}…], age [jeune {young}, vieux {old}, nouveau {new}], goodness [bon {good}, mauvais {bad}, meilleur {better}] and size)
* use adjectives, explaining the way they have to agree with masc/fem words
 | France and DirectionsWe will be exploring France and learning about cities and regions of France. We will also compare Tintwistle to a village in France. We will be learning about how to follow and later give directions in French and looking at French maps. We will write a postcard from a village in France.Grammar* recognise and use a range of prepositions (sur, sous, dans, sur, a, loin de, pres de, avec).
* use a high frequency verb in perfect tense – (I have been….)
* Use some adverbs.
 |
| **Year B 3/4** | Getting StartedWe will learn to listen to and follow instructions in French. We will begin to learn vocabulary for parts of our body, clothes and colours and experiment in saying these words. We will listen to songs and begin joining in with songs. They will also answer some simple questions in French. For the Y4s this will be revision and they will be able to ask questions and answer with a variety of responses.Grammar* explain gender of nouns - use le, la, mon, ma
* explain how to make a noun plural – use les, mes
* use adjectives – explain position of adjectives (after the noun EXCEPT for beauty, rank [premier{first}, deuxieme {second}…], age [jeune {young}, vieux {old}, nouveau {new}], goodness [bon {good}, mauvais {bad}, meilleur {better}] and size)
* use adjectives, explaining the way they have to agree with masc/fem words

use the verbs like and wear for I and you (J’aime and Je porte) | Friends and FamilyWe will learn the different names for members of the family and compare them to the English names. We will create a family tree based on this. We will learn some songs about members of the family. We will begin describing members of our family using some vocabulary that we learnt last term. We will read a simple story about families and use the bilingual dictionaries to translate some words and phrases from it as well as learning some phrases.Grammar* use 3rd person sing (il - he, elle -she) and plural (ils – hes, elles - shes) with the verb to be (etre)
* use mon, ma, mes
* use il and elle in present tense for high frequency verbs
 | Holidays and HobbiesWe will learn the names of different countries in Europe in French and how to say different hobbies. We will ask each other questions about hobbies using intonation and express our opinions on hobbies (use elisions – J’aime).We will learn some simple rhymes in French.We will listen to and speak about our future plans for holidays.We will also recognise some specific sounds in French words and recognise the sound of some letter strings, accents and silent letters. Grammar* use hig frequ. verb aller (to go)
* show awareness of word classes – recognise nouns, adjectives, verbs and connectives and compare to English
 |
| **Year B 5/6** | Our SchoolWe will be learning to talk about the different subjects in school in French. We will create a map of the school and label the different areas. We will learn how to talk about school equipment in French and will try to use this throughout the day.Grammar* revise gender of nouns - use le, la, mon, ma
* all subject pronouns (je, tu, il, elle, vous, nous, ils, elles) and apply a verb to each
* apply to another verb to see pattern
 | Money We will learn about the currency used in France and revise numbers in order to learn how to use money. We will role play some shop situations and try some Maths with a French catalogue using numbers written in French. Grammar* use contractions (je – j’, tu – t’) compare with English
* identify word classes (noun, adverb, adjective, verb)
 | Holidays and HobbiesWe will learn how to discuss the hobbies we like. We will talk about where we have been on holiday and what we did. We will then learn about the future tense and how to talk about where we would like to go on holiday and what we would like to do there.Grammar* choose the correct tense of a verb (present/ perfect/ imperfect/ future)
* use the simple future tense and compare with English (I will play - jouer)
* use immediate future tense with je, tu, il and elle and explain how it’s formed.
 |