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| --- | --- | --- |
| **Theme/Term** | **The World Autumn 1** | **Marvellous Me Autumn 2** |
| **Planning Sequence** | Here we are by Oliver Jeffers  | *A picture containing diagram  Description automatically generatedBringing the Rain to Kapiti Plain by*Verma Aardema | *Background pattern  Description automatically generatedAnansi byGerald McDermott* | **Seasonal Book**C:\Users\sjones\Pictures\51lR6KxKQAL._SX218_BO1,204,203,200_QL40_ML2_.jpg*Pumpkin Soup by Helen Cooper*  bybybfjd | *C:\Users\sjones\Pictures\myshadowispink.jpeg My shadow is pink by Scott Stuart*  | *So Much*Trish Cooke and Helen Oxenbury *Calendar  Description automatically generated with low confidence* | *A picture containing logo  Description automatically generatedWeirdo* Zadie Smith and Nick Laird | **Seasonal book-TBC** |
| **Length** | 10+ sessions, 2+weeks | 10+ sessions, 2+weeks | 10+ sessions, 2+weeks | 5 sessions, 1 week | 10+ sessions, 2+weeks | 10+ sessions, 2+weeks | 10+ sessions, 2+ weeks |  |
| **Outcomes** | **Own version ‘wild thing’ narratives**Labels, captions, oral re-telling, developing a new character | **Tourist information leaflets**Labels and captions, retellings, simple explanations | **Booklets about spiders**Labels and captions, call-and-response poems, descriptive posters, simple explanations | Lists on what we need to make pumpkin soup, children to follow a recipe.  | **Innovated spoken rhymes, questions, notes of advice, lists, instructions** | **Own ‘So Much’ narrative poems**Past tense sentences, writing in role, performance/ narrative poetry | **Instructional guides to being brave**Writing in role, letters, captions and labels, narrative retellings |  |
| **Theme/Term** | **Once upon a time Spring 1** | **To infinity and beyond Spring 2** |
| **Planning Sequence** | *C:\Users\sjones\Pictures\9781839133626.jpgThe King’s Pants by Nicholas Allen*   | *Text  Description automatically generatedLittle Red by*Lynn Roberts and David Roberts | *Text, whiteboard  Description automatically generatedThe Magic Paintbrush by*Julia Donaldson and Joel Stewart | *Look up! by*Nathan Bryon and Dapo Adeola *Qr code  Description automatically generated* | *The way back home by Oliver Jeffers*  | How to catch a star by Oliver Jeffers  |
| **Length** | 10+ sessions, 2+weeks | 10+ sessions, 2+weeks | 10+ sessions, 2+ weeks | 10+ sessions, 2+weeks | 10+ sessions, 2+weeks | 10+ sessions, 2+ weeks |
| **Outcomes** | Writing letters, designed new under pants and add descriptive sentences.  | **Alternative character versions**Labels, notes of advice, adverts | **Own version ‘overcoming’ tales**Thought bubbles, labels, oral re-telling, writing in role, thank you letters | **Non-chronological reports**Dialogue, diaries, re-telling (oral dictation), mini-autobiography, ship’s log | **Own stories about a fussy eaters**Statements, writing in role, shopping lists | **Narrative inspired by the original text**Labels, letters of advice, instructions, narratives |
| **Theme/Term** | **Sailing the Seven Seas Summer 1** | **Super heroes Summer 2** |
| **Planning Sequence** | *The Rainbow Fish by Marcus Pfister*  | *C:\Users\sjones\Pictures\51e4DVW988L._SX218_BO1,204,203,200_QL40_ML2_.jpgLittle Turtle and the Sea by Becky Davies*  | Text  Description automatically generated*The Night Pirates by*Pete Harris and Deborah Allwright | *Super Milly and the Super School Day by*Stephanie Clarkson Text, map  Description automatically generated | C:\Users\sjones\Pictures\61FpFlVvzcL._SY498_BO1,204,203,200_.jpgIzzy Gizmo by Pip Jones  | Supertato by Sue Hendra  |
| **Length** | 10+ sessions, 2+weeks | 10+ sessions, 2+weeks | 10+ sessions, 2+weeks  | 10+ sessions, 2+weeks | 10+ sessions, 2+weeks | 10+ sessions, 2+ weeks |
| **Outcomes** | Fact file about fish, descriptive writing, learn new vocabulary.  | Poster on preventing plastic pollution.  | **‘How to be a pirate’ guides**Writing in role, letters, labels and captions | **Alternative character version**Letters of encouragement; a retelling; song lyrics and job applications | **Signage, letters of advice, lists, labelled diagrams** | **Adverts, descriptive writing.**  |