

History

In history, this term, we will be studying Ancient Civilisations. We'll be starting the term off by asking the question, 'Which of the early Islamic achievements has had the biggest impact on our lives today?' We will be looking at the rise of the Islamic Empire, and comparing this era with our previous study of the Anglo Saxons. We will then follow this with a focus on the Ancient Egyptians; finding out what was important to them. We'll be asking historically valid questions about sources and explaining the importance of Gods and Goddesses.

Geography

This term, we will be identifying where the Islamic Empire started and the regions it covered. We will also be identifying Ancient Egypt's location and its key geographical features, explaining why the River Nile was so important.

RE

We will be considering why sacred texts /holy books are so important to people of faith. As well as the Bible, we will be looking at the sacred books of Islam, Judaism, Sikhism and Hinduism.

In the second half of the term we are increasing our knowledge and awareness of women in the Bible and their significance, looking more deeply into Esther's story.

Ancient Civilisations

Computing

In the first half term, we will be understanding how search engines work and developing searching skills to find relevant and accurate information online. We will also be applying programming skills to create a soundtrack for a particular genre.

PE

This term in PE, we will be starting our swimming lessons: learning different strokes and about water safety. We will also be building our communication skills through a series of team-building activities.

PSHE

In PSHE, we will start the term off by celebrating difference and diversity, debating topical issues with respect. We will be following this with Drug Education, where we will recognise that habits can have both a positive and negative effect on a healthy lifestyle.

Music

Throughout the term, the children will explore how composers use music to communicate characters, settings, and moods, identifying and exploring techniques such as leitmotifs used by film composer, John Williams. As the term moves on, the children will learn about key features of musical theatre: identifying the role of actors, musicians, and audience, ending with an opportunity to compose, notate and perform.

Art/DT

This unit focuses on exploring and creating Ancient Egyptian art, understanding and applying the styles, patterns, and techniques of Ancient Egyptian art through lessons that include designing scrolls, making paper, and creating contemporary responses using zines. We will also be exploring how bridge designs and materials affect strength and stability through building a wooden truss bridge.