



NEWSLETTER

Friday 10 January 2025

Dear Families,

A big happy New Year to you all! I hope you had a lovely, peaceful break with family and friends and that you are looking forward to all that 2025 has in store for our school community. It was a lovely end to the last half term with our Christmas plays, lots of exciting activities and a cracking pantomime on the last day, which was thoroughly enjoyed. The Christmas Fayre raised well over £1,000 and I would like to say a huge thank you to you all, as the money raised is used to enrich the children's lives through additional activities throughout the year.

Well done for managing so well with the inclement weather this week. I think it is fair to say that we did a cracking job on keeping school open whilst maintaining safety for all. Should the weather continue to be quite so extreme, we will continue to offer flexible drop off until 10am but after this your children will receive a late mark. As you can see attendance for the majority of our classes was well below our school target of 97% in the last half term. I am hoping to see this figure rise and that we can keep absences to a minimum in this new year.

This term our new school value is Joy and I have been talking to the children and staff about finding joy in the little things. Topics in class have got off to a flying start and the children are thoroughly enjoying their learning which is being delivered in a cross-curricular way. Check out the topic webs inside to see what your children will be learning about in the half term ahead.

In this week's Newsletter you will also find an update on EDIJ (Equality, Diversity, Inclusion and Justice), a reminder about the deadline for applying for a reception place, a plea to fill in two important survey's, details about the upcoming STEM adventure to Whitehall, as well as the usual diary dates, attendance information and a club update.

As we have launched this half term's value of Joy, can I please ask you to contribute to our school hall display by providing a picture of you and your child(ren) sharing a moment of joy. This can be emailed to info@tintwistle.derbyshire.sch.uk to Sue, so you do not need to print one out. Please do add a line of text about your photograph if you would like. I will send this out as a text message early next week as well, so we can fill our display board with many moments of joy. Be as creative as you like!

Finally, as we move into the weekend I would like to leave you with this thought: In John 15, Jesus is delivering one of His final teachings to His disciples which can be effectively summarised as 'if you live according to my words and commands; if you will walk with me - abide in me, you will be filled with joy.' I hope that in times of difficulty, as well as in times of joy, you know that you are loved and you matter to God.

Have a lovely weekend.

Mike Mulhall



ATTENDANCE

25 November - 20 December

School Target is 97%.

Parents will be contacted if attendance falls to 93%. Parents will be called in for a meeting with the Family Support Worker/Local Authority if attendance falls below 90%.

	Attendance
Apple Class	98.02%
Cherry Class	91.63%
Rowan Class	95.27%
Oak Class	90.35%
Whole School	93.66%

Upcoming Dates

27 January	Holocaust Memorial Day
29 January	Chinese New Year
29 January	Yr5/Yr6 to Whitehall STEM Adventure
30 January	Yr5/Yr Whitehall STEM Adventure
31 January	Yr5/Yr6 back from Whitehall STEM Adventure
3-9 February	UK Race Equality Week and Children's Mental Health Week
11 February	International Day of Women and Girl's in Science
14 February	Closed for half term
24 February	INSET Day
25 February	Children back in school
4 April	Close for half term
22 April	Children back in school
5 May	Bank Holiday
22 May	Closed for half term
23 May	INSET Day

Apple Class Topic Web

What will my story be?

Literacy

Nursery
Books: 'The Little Red Riding Hood,' 'The Magic Crayon' and 'Chinese New Year.'

- Beginning to look at books independently.
- Beginning to use some print and letter knowledge in early writing for example to represent their own name or to write a shopping list.
- Can draw circles.

Reception
Books: 'Little Red', 'The Magic Paintbrush' and 'Ning and the Night Spirits.'

- Can read and correctly form the phase 3 sounds in phonics.
- Enjoy reading familiar books with adults to increase understanding and ability to recall.
- Read common exception words (I no go into the). Say a sound for each letter of the alphabet and 6 digraphs.
- Can form most lowercase letters correctly.

Personal, social and emotional development
Theme: Being Responsible

Nursery:

- Can select activities and resources by themselves, sometimes with help.
- Can seek out companionship from familiar adults or other children.
- Can set a goal and work towards achieving it.
- Beginning to use words such as happy and sad to talk about how they feel.

Reception:

- Can select resources and activities independently. Can try again when things are hard and begin to adapt and change to make it better.

Understanding the world

Nursery

- Can understand how materials change when melting.
- Can talk about family customs and significant events in their life and family life.

Reception

- Can explore floating and sinking.
- Can compare and contrast characters from stories including those from the past eg Red Riding Hood.
- Can learn about toys from the past.
- ALL- Can learn about Chinese New Year

RE
Theme: How do you celebrate special time?

Nursery:

I can say that some people celebrate Eid. Children will learn about special celebrations in different faiths.

Reception

Begin to recognise that people have different beliefs and celebrate special times in different ways.

Maths

Nursery

- Can count objects, actions and sounds but not always correctly. Can **subitise** to 3, not always correctly.
- Enjoy playing with shapes **eg** make models and build towers.
- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

Reception

- Can count objects, actions and sounds. Can **subitise** to 5. Can link numerals to cardinal value (to 10). Count beyond 10.
- Can count beyond 20.
- Can estimate numbers of objects and images and begin to understand that teen numbers are 10 plus some more.
- Can begin to partition sets of ten objects and learn the number pairs to 10.
- Can begin to double and half.
- Can explore symmetry.
- Can recognise and identify odd and even numbers and count in 2s from an even number.
- Can learn how we can time events.
- Can recognise and identify common 3D shapes.

Physical development

Nursery

- Can show confidence in negotiating familiar spaces. Beginning to develop movement skills – trikes, climbing up/down, balancing, hopping, skipping through a range of play activities.
- Uses a comfortable grip to hold pens, pencils and brushes, and can make marks with intention.

Reception

Can show strength, coordination and balance when engaging in physical activity. Can jump and land appropriately. Can find space when running and chasing to avoid bumping into others.

- Can form recognisable letters. Is developing a consistent tripod grip.

P.E. With a coach from Tameside Active. Focusing on Gymnastics.

Expressive arts and design

Nursery

- Beginning to explore colour and colour mixing.
- Use pencils to draw closed shapes such as squares and rectangles, to design my own castle.
- Join in some parts of familiar songs and nursery rhymes.
- Make a Chinese lantern.

Reception

- Explore, use and refine a variety of artistic effects to express their ideas and feelings eg drawing with pencils, painting, creating models with clay, printing.
- Make Chinese dragon puppets, inspired by
- Explore and make art in the style of Henry Matisse, to make a fairy tale 2D collage.
- Mix primary colours to make secondary colours using paints.
- Sing a range of songs and rhymes. Can recall a story.

Forest School

Nursery

- Begin to understand the need to care for and respect the natural environment and all living things.

Reception

- Explore changes in materials and states of matter and talk about what they see **eg** changes in seasons, ice melting etc.

Communication and language

Nursery

- Begin to listen to short stories and recall some of what is happening with the help of the pictures.
- Sing some lines/phrases from favourite songs.

Reception

- Enjoy listening to stories, rhymes and songs and join in with familiar phrases.
- Sing a repertoire of songs and rhymes and confident to talk about familiar stories.

Cherry Class Topic Web

Science

In this topic, we be learning all about the animal kingdom. We will start our topic by trying to work out which creatures could have destroyed our classroom! We will be working scientifically by asking questions about the mysterious creatures and using our observations and gathering data to suggest answers. We will also be identifying and classifying different creatures, grouping them in different ways. We will make food chains and explore what different animals eat. We will then move onto looking at habitats, thinking about the basic needs of animals, including humans.

English

We will start the term by creating newspaper reports about our classroom disaster! We will be conducting interviews and creating wanted posters! We will then move onto creating fact files for different dinosaurs, using our investigations in science to help us. Throughout the topic, we will be reading fiction books related to our topic and using non-fiction books to answer questions.

Maths

We will be measuring the footprints of different creatures this term using uniform non-standard and standard units. We will also be making dinosaurs using 2D and 3D shapes, considering which shapes are suitable for each part. We will also be learning about place value and money, whilst exploring dinosaur café!

Geography

Through our work on habitats, we will be learning about key physical features including volcanoes! We will learn about the equator and it's effect on the earth and use maps and globes to identify countries, continents and oceans and locate where dinosaur fossils have been found!

PSHE

Linking with science, we will be naming the parts of the human body and learning about the human life cycle and the process of growing old. We will learn how to keep ourselves safe and understand the importance of not keeping secrets. We will also be learning all about feelings and develop strategies for managing our feelings.

PE

We will be learning gymnastic this term with coaches. We will practice balancing, jumping and rolling. We will be exploring dance with the themes of weather and safaris!

History

Linking with our Science topic, we will be learning about when the dinosaurs lived and how fossils are used to understand how and where they may have lived. We will be learning about Mary Anning and why she is such a significant historical figure.

Art/DT

Linking with our science learning on habitats, we will be creating dinosaur dioramas! We will make a sliding mechanism and use natural materials to add detail to our dioramas, seeking inspiration from the work of the artist Henri Rousseau.

We will also be looking at fossils in this topic and use a variety of materials and techniques to print and sculpt our very own fossils!

Computing

We will be using algorithms to programme floor robots to move around different habitats and maps. We will also follow instructions given by others and learn to give clear instructions to others.

We will be recording data relating to our science topic and use computers and pictograms to answer questions about our data.

Wild and Wonderful Creatures

RE

We will be discussing the question, 'why is Baptism so special?' this term, and children will learn about what takes place during a baptism. We will learn about why this is so important in Christians life. We will also consider how other world faiths welcome new babies into their family. We will also be learning about Eid and why it is such a special celebration for Muslims. We will finish the term learning about the Easter story and discussing which is the most important part.



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Rowan Class Topic Web

History

During this topic the children will look at the timeline of events in History and WW2, with attention to Allies and Axis; World Leaders; The Blitz, Evacuation Rationing and the Home Front. They will look at what Propaganda is and how it differed depending on where you lived.

Geography

Children will look at places that were involved in WW2. They will learn who attacked who and look at aerial photographs of as if they were a pilot.

French

We will cover a variety of vocabulary linked to food and begin reading and recognising simple words and phrases.

PE

Tennis

We will develop our skills using forehand including hitting and returning the ball. We will also learn to use backhand and when to use it

Dance

We will learn to create actions in response to a stimulus and move in unison with a partner. We will learn to select and link appropriate actions to show our dance idea.

Art

We will look at War art from WW2 including propaganda posters. They will explore the life of Eric Kennington a WW2 artist. Children will improve their mastery of printing and wax resist to create Blitz pictures for London scene using sculpted items for applying the print. The children will learn to print, rub, roll and stamp and use wax relief to print.

DT

During this topic we will investigate and develop and design a prototype Anderson shelter which could be used to keep people safe! We will also use mechanical or electrical systems in our design. In addition to this, we will take part in food technology and make some of the wartime recipes following research.

Science

Light

Within this unit, we will be learning about light and shadows. We will learn about darkness being an absence of light and investigate how shadows are formed.

Electricity

During this unit we will identify common appliances that run on electricity before constructing a simple series electrical circuit, identifying and naming its basic parts.

French

We will cover a variety of vocabulary linked to food and begin reading and recognising simple words and phrases.

RE

We will discuss the need for rules to live by and link this to the events of the Dall (Genesis 3).

Computing

Programming A – Repetition in Shapes

We will learn to identify patterns in a sequence and that we can use a loop command in a program to repeat instructions. We will understand that there are infinite loops and count-controlled loops and the importance of instruction order in a loop.

Data and Information – Data Logging

We will learn to log data in a table, to identify that sensors are input devices that can be used for data collection. We will learn how a data logger captures 'data points' from sensors over time.

WWII

PSHE

Money matters— We will identify the role of voluntary and charity groups and understand different values and customs.

Drug Education We will recognise how to make informed choices and understand that people have different attitudes to risks.

Oak Class Topic Web

Science- Light We will learn that light appears in straight lines, objects are seen because light travels in straight lines and reflects into our eyes and will be able to explain how my eyes see things and that shadows have a similar shape to their object. We will learn about significant scientist Abu Ali al-Hasan and his pioneering research on light and identify scientific evidence that has been used to support or refute ideas. **Electricity** We will learn about batteries, cells and voltage and explain how they affect the brightness of a lamp and explain how position of switches alters the circuit. We will be able to draw a circuit using recognised symbols.

English—My Friend Walter by Michael Morpurgo. We will be reading this book and basing different genres of writing around what we have read. These include descriptions, information leaflet, letter writing, story predictions and a missing poster. **Romeo and Juliet by William Shakespeare.** We will be reading this book and basing different genres of writing around what we have read. These include diaries, letters, narratives, character descriptions and balanced arguments. **The Lizzie and Bell Mysteries by J.T Williams.** We will be reading this book and basing different genres of writing around what we have read. These include Biographies Posters, diary entries, case notes, letters, character descriptions, fact files, persuasive speeches.

French— We will learn to talk and write about our family and friends using adjectives in French and write a short message to my friends. We will use *ils* and *elles* with the verb *aimer* and learn to use *mon*, *ma*, *mes* and *son*, *sa*, *ses*.

Forest School— We will be taking part in activities linked to our History and Art during forest school sessions!

Music- Brass We will learn to identify the pulse of a piece of music, explore music in both 3 time and 4 time, read short, simple rhythms made up of quavers, crotchets and minims and C, D and E in standard notation. We will learn to identify some instruments accurately from a recording. We will be able to play C, D, E, F & G on my brass instrument with a reasonable level of accuracy and perform as part of a group with good ensemble coordination.

History— We will learn about when the Tudor period was, name the Tudor monarchs, talk about the changing power of the monarchs and how they came to power. We will learn about the War of the Roses and how it is a turning point in history, the creation of the Church of England, crime and punishment during the Tudor period. We will discuss the Spanish Armada and add significant events on a timeline. We will learn about William Shakespeare and Christopher Marlowe.

DT— We will use CAD to design a vehicle and use my design to make it and use a saw to make a wooden prototype of a vehicle and add an electrical circuit to make the model move. We will evaluate my work and say how it can be improved and draw explanatory exploded diagrams of my product.

Art We will learn about the artist Kumi Yamashita, linking our learning to our Science topic Light. We will use 3D shape objects to create shadow art. We will use shadows and reflection using shading, hatching and cross hatching using a range of drawing materials.

Tudors

RE— Old Testament Women— We will learn about the stories of significant women in the Old Testament, the Jewish Festival of Purim and use religious vocabulary to show that I understand the actions and beliefs of the women in the Old Testament. **Loss, Death and Christian Hope—** I will learn that Christians believe that through the death and resurrection of Jesus they have the promise of eternal life with God in heaven, that Muslims believe that after death there is either paradise or hell, **Hindus and Buddhists** believe in samsara and reincarnation until enlightenment or freedom from desire is achieved and we will express our own opinions about what we think happens when you die. **Easter—** We will learn about how Christians believe that Christ's resurrection is a victory over death and that Easter is the key event in God's salvation plan. We will retell the Easter Story in detail and talk with understanding about the Christian belief that Jesus died and rose victoriously and what that means to Christians.

ICT— Coding and 3D Modelling We will edit a 3D polygon model for a purpose (to make a model car). We will learn that different viewpoints need to be looked at when designing a building and create and use a 2D net to make my 3D shape and make any edits that I need to. We will learn what object, action, output, control and event mean in computer programming. We will learn commands in my program and explain what they achieve and explain how my program simulates a physical system.

PE— Tennis/Lacrosse/Tag Rugby We will be developing our skills, tactics and taking part in competitive and friendly games.

Maths— New learning: 6 & 7-digit number place value, plotting polygons on a coordinate grid. Reflecting and translating shapes on a coordinate grid. Multiplying and dividing fractions. Area and perimeter of triangles and rectangles. Solving problems using rate, proportion and ratio. For more **information** please see Oak Class Maths overview on the website.



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Welcome to Apple Class

A huge Tintwistle welcome to Evie and Clara who have joined us in Apple Class. It is always lovely when we get new pupils and their families joining our lovely little school. We hope there are many blessed years ahead for you.



Reception Place Deadline

Can I please remind any parents who are wanting to apply for a reception place in academic year 2025/26, the deadline is 19 January. Please visit:-

<https://www.derbyshire.gov.uk/education/schools/school-places/primary-admissions/primary-infant-and-junior-school-admissions.aspx>



Census Day

Thursday 16 January 2025 is our school census day. It is vitally important that all children are in attendance on this day (unless unwell) as the data helps the local authority to decide funding levels for us as a school. If you could please try your best to make sure your child is in attendance on this day.



Blue Group Treat

Blue Group were absolutely delighted to find out that they were our Tintwistle token winners from the previous half term, with well over 360 tokens. This was a superb result and the children are starting to come up with ideas and I will speak to them next week to organise this special event. Well done Blue group.





Wraparound Care Reminder

Breakfast Club		Afterschool Cub (Craft Club, Messy Science, Forest School, Creation Club, Lego Club)			
7.30am-9.00am	8.00am-9.00am	3.25pm-3.35pm	3.25pm-4.30pm	3.25pm-5.30pm	3.25pm-6.00pm**
£7.50 inclusive of hot snack	£5.00 inclusive of hot snack	Free late pick-ups (emergency care only) after which a charge of £5.00 per hour will be made.	£5.00 inclusive of snack	£10.00 inclusive of snack	£12.50 inclusive of snack
		** 5.30-6.00 is childcare only, not enrichment.			

Additional charges for late pick-ups:

If your child is booked until 5.30pm and you are running more than 5 minutes late, you will be charged £12.50 as per the pricing structure above.

Any children not picked up by 6.00pm will incur an unsociable out of hours charge in £2.00 increments as outlined below.

6.05pm	Additional £2.00
6.10pm	Additional £4.00
6.15pm	Additional £6.00
6.20pm	Additional £8.00
6.25pm	Additional £10.00
6.30pm	Additional £12.00
6.30 onwards	Discussion with Head Teacher

Reminder—please remember to email clubbookings@tintwistle.derbyshire.sch.uk for all bookings and queries.
Thank you.



NEWSLETTER

Spotlight on EDIJ

As we continue our vitally important work on Equality, Diversity, Inclusion and Justice (EDIJ) please do fill out our stakeholder survey which will be sent out by text message early next week. It is really important that we capture your current thoughts around your children's education, in particular, around how welcoming Tintwistle is for everybody, in our special community. The more responses we are able to capture, the more accurate the picture will be, as this will feed into our School Development Plan, and will help us plan the journey forward in this area.

Following on from the training that Mrs Bott and Miss Jones attended in late November around Racial Justice and Inclusive Practice, we are in the process of organising our Show Racism the Red Card for our May INSET. Time has also been spent on identifying opportunities throughout the year to create a calendar to celebrate people from all walks of life.

I am also attending training next week as Tintwistle is joining the Leaders Like Us Programme which has been set up by the Church of England to host aspiring Senior Leaders from UKME/GMH (United Kingdom Minority Ethnic/Global Majority Heritage) backgrounds with the aim of enabling them to progress to Headship. This will be a really exciting opportunity for collaborative learning.

Joy chose you

Joy does not arrive with a fanfare
on a red carpet strewn
with the flowers of a perfect life

joy sneaks in
as you pour a cup of coffee
watching the sunlight
hit your favourite tree, just right

and you usher joy away
because you are not ready for her
your house is not as it should be
for such a distinguished guest

but joy cares nothing for your messy home
or your bank-balance, or your waistline, you see

joy is supposed to slither through
the cracks of your imperfect life

that's how joy works

you cannot truly invite her
you can only be ready when she appears
and hug her with meaning

because in this very moment
joy chose you

THE
JOY
OF THE
LORD
IS MY
STRENGTH
- NEH 8:10 -