

Pupil Premium Review 2020 -2021

Pupil premium is an amount of money given to the school based on the number of pupils who have been entitled to claim free school meals at any point over the last six years.

For the financial year (April to April) 2020 – 2021 Tintwistle received £27,900 from the pupil premium, this was a shortfall of £8,070 from the £35,970 expected due to less Ever 6 FSM children being eligible than budgeted.

We used the Teaching and Learning Toolkit from the Education Endowment Foundation to inform our use of funding and choice of interventions. The toolkit rates interventions (highest score 8, lowest -1) based on educational research.

We use Letters and Sounds to deliver small group tightly focussed support for the delivery of phonics in KS1 and employ additional teaching assistants in order to do this. Pupil premium children are provided with 1:1 phonics support when necessary.

For those pupil premium children who struggle with maths we deliver daily catch up sessions, following the Maths Mastery approach.

We are very aware that some of our pupil premium children are high attainers and interventions are targeted towards all our pupil premium children, not just those who are struggling.

Our key targets are:

- Development of early literacy skills, particularly talking
- Development of phonic strategies to support spelling and reading
- Provision of enrichment activities
- Enabling more able deprived children to attain excellent results

Due to covid there were no formal assessments in the year 2020-2021 so we are unable to compare our data with national data. We have continued to use our internal tracking systems and, as expected, identified that children had made limited progress through the pandemic. It is evident that children have had very different experiences during lockdown, some engaging well with home learning and others doing very little. Children also had very different experiences of enrichment activities and family life, some of them being very keen to share their hobbies and achievements with us.

Employment of additional teaching assistants to deliver small

group and 1:1 support within class including phonics £12,300

In addition to their normal classroom roles TAs have also provided mental health support for pupils. They have been involved with assessments and gap teaching for both individuals and groups.

Forest Schools £4,000

Forest schools has developed social skills, problem solving and resilience in our pupils, and they love it. We do not feel that forest schools activities have any direct

impact upon literacy skills but we do believe that the benefits outweigh the costs. It has also been particularly valuable during the pandemic whilst our options for trips and visits have been severely limited.

Daily maths intervention £3,000

This is highly effective in ensuring that children who struggle to grasp a concept are quickly identified and issues are addressed quickly. This enables children to maintain progress with their peers.

Nuffield Early Language Intervention £1,000

Highly effective for children in EYFS. The initial training for this was covered by the government 'catch up' premium but there were additional costs to employ staff to deliver the sessions. This programme will be continued next year.

Online homework resources £2,000

This was increased from the original £1000 budget

Residential trips £400

Not spent due to covid

Subsidies for school trips £1,000

We remain committed to ensuring that cost is not a barrier to our PP children accessing a full end rich curriculum and extra-curricular activities. We substituted some of our normal trips with school based activities such as an online pantomime.

Additional Educational Psychology support £1,000

Psychology support has been used to provide assessments which have informed teaching and support strategies. This has had high impact upon a small numbers of pupils.

Lego Therapy £500

Not delivered due to covid.

Free milk £600

Employment of an additional teacher for the final four weeks of the summer term 2020 in order to enable us to take an additional bubble of 16 children. £3000

This was not in the original pupil premium budget but once the school was able to take children back into bubbles of no more than 16 we were committed to getting as many children as possible into school. We took all children from the DfE designated groups and then filled the bubbles with children from all other year groups where parents requested places. Taking an additional bubble made a big difference to the pupils involved and their families but it also enabled us to operate in a way that was closer to normal which made the return to school for all pupils in September much smoother.

Total spend £27,900