Greeks and Romans

Literacy: We will be exploring Greek myths to kickstart our topic, using drama to recreate these stories creatively followed by a leaflet on how to care for your pet Minotaur and the creation of our own Greek myth. We will create instructions on how to build a Roman road from biscuits as well as explanatory texts all.

Geography: Through a series of lessons, we will extend our working geographical knowledge and apply our growing skills, including:
- Locational knowledge and geographical fieldwork skills: We will consult and add to our own class map of the world. We will locate Greece and Italy in the context of the UK, Europe and the world, using atlases and/or globes.
- Place knowledge, human and physical geography: we will compare and contrast some key physical geographical aspects (climate, rivers, mountains) within Greece and Italy aswell some human geography (e.g. types of settlement, land use and trade links).

Art, Design & Technology:

Art: We will develop our artistic techniques through experimentation and exploration of the mosaic technique, including Greek and Roman mosaics. We will look at famous artists, architects and designers for inspiration, including Gaudi, Hundertwasser and Emma Biggs. We will link this to our Greek and Roman topic, by designing and creating our own mosaics inspired by nature.

Design technology: We will design, produce and evaluate a series of Greek artefacts, including pottery, theatre masks and architecture. We will also build a working Roman aqueduct model. We will use a variety of materials across these subject areas to improve our skill sets in cutting, sticking, moulding, shaping, handling tools and materials.

PSHE: We will be learning how to make informed choices, assess risks and how to stay safe online. We will also be exploring different relationships, what a healthy one looks like and the importance of personal boundaries,

RE - God/Incarnation:

Salvation: We will be looking at, 'The story of Zacchaeus' and 'Healing of ten lepers.' We will look at how Jesus rescued Zacchaeus and the 10 lepers and how Christians believe Jesus might rescue people today.

Resurrection: We will be looking at the story of Jesus appearing to Mary Magdalene and discussing why and how this story changed Mary, aswell as why this story is

Computing:

Programming, controlling and coding: We will be solving problems with a floor robot, investigating inputs and outputs, drawing flow diagrams, (algorithms), exploring loops and repetitions to shorten code as well as debugging more complex sequences of instructions.

Multimedia: We will be exploring the differences, advantages and disadvantages between electronic and printed media. We will combine text and graphics in different layouts and formats for different purposes or audiences. We will begin to understand that outside sources must be checked.

History: This term we will focus on developing our historical narrative and understanding of the world through contextualising new learning about the Greek and successive Roman civilisations, including an understanding of terms such as 'empire' and 'civilisation'. We will develop our historical knowledge and skills, through learning about Ancient Greece, including: daily Greek life, Greek achievements and Greek influence upon the western world. Following this, we will learn about the impact of the Roman Empire on Britain, including: Julius Caesar's attempted invasion (55-54 BC), the Roman Empire's powerful army, Hadrian's wall, Boudica's resistance and the 'Romanisation' of Britain. We will also hone our skills of enquiry, looking at how evidence of historical events is formed and how to handle historical sources. We will begin to critically consider sources of evidence and to pose historically valid questions.

PE: We will be learning how to play handball and tag rugby, applying basic skills, principles and tactics suitable for attacking and defending. We will also learn how to improve our performance through evaluation of our success.

French: We will be learning how to say simple questions and phrases linked to the weather. We will play a variety of weather related games to consolidate our learning culminating in the creation of a weather report on different countries around the world.

Music: We will continue to hone our skills in musical theory and how to play the clarinet this term.