**WEEK 4 TINTWISTLE PRIMARY SCHOOL – SUGGESTED HOME LEARNING TIMETABLE**

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| **DATE:**  | **YEAR 1/2**  | **TEACHER: Mrs Bott**  |
| **MONDAY**  | **TUESDAY** | **WEDNESDAY**  | **THURSDAY**  | **FRIDAY**  |
| **Phonics Play** **Login** **Tint****Password 123** | **Mrs Coleman’s group – revise phase 5 phonemes** [**https://www.phonicsplay.co.uk/resources/phase/3/flashcards-speed-trials**](https://www.phonicsplay.co.uk/resources/phase/3/flashcards-speed-trials)**Mrs Bott’s Spelling**-Can you read all of the Y2 words? <https://www.youtube.com/watch?v=kq4rDi2CigU> | **Mrs Coleman’s spelling**Login to Purplemash and go to your 2dos *Play the spelling quiz* ***Y1 Aut2 Week 5***[**https://www.purplemash.com/#tab/pm-home**](https://www.purplemash.com/#tab/pm-home)**Mrs Bott’s Spelling**Login to Purplemash and go to your ‘*2dos’* *Play the spelling quiz* ***–Y2 Aut2 Week 5***  | **Mrs Coleman’s/Mrs Bott’s Spelling groups…**Choose a word from your spelling list and see how many times you can write it in 1 minute and repeat! Use a timer or ask a grown up to time you. Did you spell the word correctly every time? Can you beat your score?   | **Mrs Coleman’s spelling**Get a grown up to quiz you on some of the words from your spellings list. Can you choose 2 to write in a sentence? **Mrs Bott’s Spelling**– Choose some of your words and write them in a sentence. **Remember full stops and capital letters!** | **Skip straight to the Phonics and Spelling activities – it is Friday after all!**  |
|  | **Phonics -Mrs Coleman’s group PHASE 5- a-e** **Watch this** <https://www.youtube.com/watch?v=f0aCGmNNl-s>**Now play –a-e** [**https://www.phonicsplay.co.uk/resources/phase/5/dragons-den**](https://www.phonicsplay.co.uk/resources/phase/5/dragons-den)**Mrs Bott’s group** ***https://www.phonicsplay.co.uk/resources/phase/6/pond-life-plurals*** | **Phonics- Mrs Coleman’s group** **PHASE 5 – a-e****Watch this** <https://www.youtube.com/watch?v=AoSD16T8Puo>**Now play –a-e** [**http://www.ictgames.com/mobilePage/forestPhonics/index.html**](http://www.ictgames.com/mobilePage/forestPhonics/index.html) **- Choose the a-e sound** **Mrs Bott’s group –suffixes** **Watch Word endings er/est**[**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)**Play game 1**  | **Phonics- Mrs Coleman’s group** **PHASE 5 -****Watch this – e-e** [**https://www.youtube.com/watch?v=kFuETDoqVnA**](https://www.youtube.com/watch?v=kFuETDoqVnA)**Now play –e-e** [**https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto**](https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto)**Mrs Bott’s group er/est**[**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)Play games 2/3 | **Phonics- Mrs Coleman’s group PHASE 5 –** **Watch this – e-e** [**https://www.youtube.com/watch?v=5\_Vp-Lokzlc**](https://www.youtube.com/watch?v=5_Vp-Lokzlc)**Now play –e-e**[**https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure**](https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure)**Mrs Bott’s group*****Adding est when the word ends in a y*** [**https://www.spellingplay.co.uk/planning-and-resources/year-2/more-suffixes/adjective-astronauts**](https://www.spellingplay.co.uk/planning-and-resources/year-2/more-suffixes/adjective-astronauts) **then click on games and choose a game to play**  | **Phonics Mrs Coleman’s group PHASE 5 -** Read the postcard I have posted on the stream and spot the e-e words. Can you make a list of them for me? Can you spot the other e sounds – ee or ea ? **Mrs Bott’s group****Have a try at completing the sentences on the sheet I have posted. You can just write the missing word on a piece of paper or print the sheet if you are able to.**  |
|  | **Oak Academy English** [**https://classroom.thenational.academy/lessons/to-generate-ideas-for-a-recycled-story-6wtkgc?activity=video&step=1**](https://classroom.thenational.academy/lessons/to-generate-ideas-for-a-recycled-story-6wtkgc?activity=video&step=1) | **Oak Academy English** [**https://classroom.thenational.academy/lessons/to-tell-a-recycled-story-from-memory-6mukae?activity=video&step=1**](https://classroom.thenational.academy/lessons/to-tell-a-recycled-story-from-memory-6mukae?activity=video&step=1) | **Oak Academy English** [**https://classroom.thenational.academy/lessons/to-describe-using-the-senses-60vk6d?activity=video&step=1**](https://classroom.thenational.academy/lessons/to-describe-using-the-senses-60vk6d?activity=video&step=1) | **Oak Academy English** [**https://classroom.thenational.academy/lessons/to-use-repetition-for-description-including-est-suffix-**](https://classroom.thenational.academy/lessons/to-use-repetition-for-description-including-est-suffix-)**chh3jc?activity=video&step=1** | **Big Write – can you retell the story of Awongalema using your recycled story map. I have had a try, you can pinch some of my ideas!** **I would love to see your stories!** |
|  | **Break time** |
|  | **Oak Academy Maths – Money** [**https://classroom.thenational.academy/lessons/revisiting-the-value-of-coins-comparing-value-74rkcr**](https://classroom.thenational.academy/lessons/revisiting-the-value-of-coins-comparing-value-74rkcr)**I’ve added 2 challenges that you can either print or talk through with a grown up.** **Blue / Yellow group you could try Challenge 1** **Green/Red group you could try Challenge 2** **If you can’t remember which group you belong to, drop me an email!**  | **Oak Academy Maths -Money**[**https://classroom.thenational.academy/lessons/coins-and-notes-6wup4t?activity=video&step=1**](https://classroom.thenational.academy/lessons/coins-and-notes-6wup4t?activity=video&step=1)**For the independent task have a try at these –****Blue / Yellow group you *could* try Challenge 1** **Green/Red group you could try Challenge 2**  | **Oak Academy Maths – Money****BLUE AND YELLOW WATCH THIS -** [**https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-2-6mt68t**](https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-2-6mt68t)**Blue / Yellow group you *could* try Challenge 1** **GREEN AND RED WATCH THIS** [**https://classroom.thenational.academy/lessons/counting-money-in-a-set-of-coins-65h32d?activity=video&step=1**](https://classroom.thenational.academy/lessons/counting-money-in-a-set-of-coins-65h32d?activity=video&step=1)**Green/Red group you *could* try Challenge 2**  | **Oak Academy Maths Money****BLUE AND YELLOW WATCH THIS -** [**https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-and-notes-65j64e**](https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-and-notes-65j64e)**GREEN AND RED WATCH THIS** [**https://classroom.thenational.academy/lessons/revisiting-the-value-of-coins-65jp2r?activity=video&step=1**](https://classroom.thenational.academy/lessons/revisiting-the-value-of-coins-65jp2r?activity=video&step=1)**Try the independent task- how many different ways can you make £1 using the silver coins?**  | **Maths – Abacus games** [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)**Play** **Starfish Strike 1.10a/b/c****For an extra challenge play –****Balloon Pop 2.20a/b/c** |
|  | **Lunch time** |
|  | **Handwriting practise- ‘r’** Go to ***purple mash*** and look in your 2dos for ‘letter r paint project’ There is a short video showing you the formation and then you can paint ‘r’ on the screen. Experiment with lots of colours! You can hand in your work so I can see it! I have posted a handwriting booklet- you can print the **Rr page** or have it on your screen.  | **PE – get your dancing shoes on woohoo!** **Just Dance –** [**https://www.youtube.com/watch?v=kOvpgqtZ2t0**](https://www.youtube.com/watch?v=kOvpgqtZ2t0)[**https://www.youtube.com/watch?v=0-l27LyXXYM**](https://www.youtube.com/watch?v=0-l27LyXXYM)[**https://www.youtube.com/watch?v=52pdktAMDe4**](https://www.youtube.com/watch?v=52pdktAMDe4)**Mr Bott’s favourite ( he is very good at it!) -**[**https://www.youtube.com/watch?v=I1gMUbEAUFw**](https://www.youtube.com/watch?v=I1gMUbEAUFw)**Get your grown-ups to join in and send me a video!**  | **Science – How do we change as we get older?** [**https://classroom.thenational.academy/lessons/how-do-our-bodies-change-as-we-get-older-6nhk2d?step=2&activity=video**](https://classroom.thenational.academy/lessons/how-do-our-bodies-change-as-we-get-older-6nhk2d?step=2&activity=video)You can either make your own timeline like Miss Roberts or use the sheet I have posted if you have a printer. You could even use photographs of yourself growing up!  | **Science- Lifecycles** <https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zwn6mnb>Have a go at sequencing the stages of the human lifecycle- you can look at the sheet I have posted or print it. You will need some scissors and glue if you do print it.  | **GOLDEN TIME****Woohoo!** **Happy weekend xxx** |
|  | **Afternoon break** |
|  | **Bug Club – independent read**[**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)**Or read a book that you have at home.**  | **Bug Club – independent read**[**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)**Or read a book that you have at home.** | **Bug Club – independent read**[**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)**Or read a book that you have at home.** | **Bug Club – independent read**[**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)**Or read a book that you have at home.** |  |