**TINTWISTLE PRIMARY SCHOOL – SUGGESTED HOME LEARNING TIMETABLE**

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| **DATE:** | **YEAR 1/2** | | | **TEACHER: Mrs Bott** | |
| **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Phonics Play**  **Login**  **Tint**  **Password 123** | **Mrs Coleman’s group – revise phase 3 phonemes**  [**https://www.phonicsplay.co.uk/resources/phase/3**](https://www.phonicsplay.co.uk/resources/phase/3)  ***Flashcards Speed Trials Phase 3***  **Mrs Bott’s group revise all phase 5 phonemes** [**https://www.phonicsplay.co.uk**](https://www.phonicsplay.co.uk)  **Phase 5 Flashcards Speed Trial** | **Mrs Coleman’s – difficult words!**  **Watch the video**  [**https://www.activelearnprimary.co.uk**](https://www.activelearnprimary.co.uk)**- click on spelling and grammar in my stuff - play game 1**  **Mrs Bott’s group –exception words.** [**https://www.activelearnprimary.co.uk**](https://www.activelearnprimary.co.uk) **play games 1 and 2** | **Mrs Coleman’s – difficult words!**  **Watch the video**  [**https://www.activelearnprimary.co.uk**](https://www.activelearnprimary.co.uk)**- click on spelling and grammar in my stuff - play game 2**  **Mrs Bott’s group- difficult words** [**https://www.activelearnprimary.co.uk**](https://www.activelearnprimary.co.uk) **play games 3 and 4** | **Mrs Coleman’s group** [**http://www.ictgames.com/littleBirdSpelling/**](http://www.ictgames.com/littleBirdSpelling/) **-Choose your year group then continue through the bird boxes. (5 min job!)**  **Mrs Bott’s group** [**http://www.ictgames.com/littleBirdSpelling/**](http://www.ictgames.com/littleBirdSpelling/)  **Choose your year group then continue through the bird boxes.** | **Bug Club – independent read. Find your reading book on Bug Club. Don’t forget to complete the quizzes!**  [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0) |
|  | **Phonics Play**  **New Phoneme- ea (eat)**  **Watch this** [**https://www.youtube.com/watch?v=nFGBy8uDnjI**](https://www.youtube.com/watch?v=nFGBy8uDnjI)  **Now play**  [**https://www.phonicsplay.co.uk/resources/phase/5/dragons-den**](https://www.phonicsplay.co.uk/resources/phase/5/dragons-den)  **Mrs Bott’s group**  [**https://www.spellingplay.co.uk/y2\_member/le\_letter\_strings.html**](https://www.spellingplay.co.uk/y2_member/le_letter_strings.html) | **Phonics Play –Phase 5**  **Mrs Coleman’s group**  **New Phoneme- oy**  **Watch this** <https://www.youtube.com/watch?v=zKg-g3lp3yw>  **Now play –oy**  [**https://www.phonicsplay.co.uk/resources/phase/5/dragons-den**](https://www.phonicsplay.co.uk/resources/phase/5/dragons-den)  **Mrs Bott’s group – new spelling rule – j, g, ge, dge**  [**https://www.activelearnprimary.co.uk**](https://www.activelearnprimary.co.uk)  Watch the video and play game 1 | **Phonics- Mrs Coleman’s group**  **PHASE 5**  **New phoneme –ir**  **Watch this -** [**https://www.youtube.com/watch?v=OhRxww2WmpI**](https://www.youtube.com/watch?v=OhRxww2WmpI)  **Now play - ir**  [**https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure**](https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure)  **Mrs Bott’s group – new spelling rule – j, g, ge, dge**  Watch the video - <https://www.youtube.com/watch?v=xL4WykIuCRw> -You could play game 2 on Bug Club if you want to! | **Phonics Mrs Coleman’s group**  **PHASE 5**  **New phoneme –ue**  **Watch this –**  <https://www.youtube.com/watch?v=JtbWNyyctzU>  **Now play -ue**  [**https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto**](https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto)  **Mrs Bott’s group – j, g, ge, dge – watch this**  [**https://www.youtube.com/watch?v=zTEOMszP4P4**](https://www.youtube.com/watch?v=zTEOMszP4P4) | **Phonics Mrs Coleman’s group**  **PHASE 5**  **Revision and new phoneme - aw**  **Watch this**  [**https://www.youtube.com/watch?v=2O1LfiETW1k**](https://www.youtube.com/watch?v=2O1LfiETW1k)  **Now play-**  **Any game you would like practising the phonemes we have learnt this week.**  **Mrs Bott’s group - *read Giant George and the Robin on Bug club***  [**https://www.activelearnprimary.co.uk**](https://www.activelearnprimary.co.uk)  Make a list of all the j, g, ge, dge words you find! |
|  | **Oak Academy English lesson 4**  [**https://classroom.thenational.academy/lessons/to-use-the-progressive-form-of-verbs-60ukg**](https://classroom.thenational.academy/lessons/to-use-the-progressive-form-of-verbs-60ukg) | **Big Writing**  Can you have a try at writing the story using some sentences. Use your story map to help you. Remember to use some story words like Once upon a time, and **time opening words** like One day, Next, Then, Suddenly… you could pinch some ‘wow’ words from Miss Cashin too! Y2s – remember to make your sentences longer by using joining words like **because** and **but**. I would love to read your stories so if you could email them to me that would be great! | **Oak Academy – English Awongalema - description**  [**https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-74v64r**](https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-74v64r) | **Oak Academy English**  [**https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-cgwk4c**](https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-cgwk4c) | **Oak Academy English lesson 3**  [**https://classroom.thenational.academy/lessons/to-describe-using-the-senses-6nhk2t?activity=video&step=1**](https://classroom.thenational.academy/lessons/to-describe-using-the-senses-6nhk2t?activity=video&step=1) |
|  | **Break time** | | | | |
|  | **Oak Academy Maths**  [**https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t**](https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t) | **Oak Academy Maths**  [**https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-2-cnj6ar**](https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-2-cnj6ar) | **Oak Academy Maths**  [**https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-1-6wwpat**](https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-1-6wwpat) | **Oak Academy Maths**  [**https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-in-words-6xj3ac**](https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-in-words-6xj3ac) | **Oak Academy Maths**  https://www.activelearnprimary.co.u  Play - Bubble Burst 1.18 a/b/c  For a challenge play – Marching Madness 2.18 a. This includes quarter past times! |
|  | **Lunch time** | | | | |
|  | **Handwriting.** Watch the video I have posted on the stream. You could practise on some paper at home. Make sure you start in the right place! You could use felt tips, crayons, paints or chalk outside if the weather is fine! | **PE – warm up – Cheerleading ‘Telling the Time’**  [**https://www.bbc.co.uk/teach/supermovers/ks1-maths-telling-the-time/zk4t8xs**](https://www.bbc.co.uk/teach/supermovers/ks1-maths-telling-the-time/zk4t8xs)  **Oak Academy**  [**https://classroom.thenational.academy/specialist/subjects/physical-development/access-points/applying-learning/lessons/fitness-circuit-part-1-dynamic-movements-6cuk4c**](https://classroom.thenational.academy/specialist/subjects/physical-development/access-points/applying-learning/lessons/fitness-circuit-part-1-dynamic-movements-6cuk4c)  **Or … go outside for a walk/jog/game with your grown up if they aren’t too busy! You could find your favourite GoNoodle activity, or try a Joe Wicks workout!** | **Science –**  [**https://classroom.thenational.academy/lessons/what-are-the-different-parts-of-the-human-body-70uk6d**](https://classroom.thenational.academy/lessons/what-are-the-different-parts-of-the-human-body-70uk6d) | **Science**  [**https://classroom.thenational.academy/lessons/why-is-exercise-so-important-70w38d**](https://classroom.thenational.academy/lessons/why-is-exercise-so-important-70w38d) | **PSHE – Health and Wellbeing**  **Why do we need food?**  **Watch …**  [**https://www.bbc.co.uk/bitesize/clips/z43hfg8**](https://www.bbc.co.uk/bitesize/clips/z43hfg8)  [**https://www.bbc.co.uk/bitesize/clips/zf6w2hv**](https://www.bbc.co.uk/bitesize/clips/zf6w2hv)  **Can you write 3 sentences on your human body picture from last week to explain why we need food?** |
|  | **Afternoon break** | | | | |
|  |  | **Bug Club – independent read**  [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)  **Or read a book you have at home** | **Bug Club – independent read**  [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)  **Or read a book you have at home** | **Bug Club – independent read**  [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)  **Or read a book you have at home** |  |