

Literacy

In our Literacy lessons we will be charting the real-life adventure of a boy who travelled around the world on his bike in Alistair Humprey's book 'The Boy Who Biked the World'. We will use this text as inspiration to plan our own adventures, producing kit lists, post cards home and diary entries. We will chart Tom's journey through Europe and down to South Africa as we explore the different countries and cultures along the way. We will also listen to and read stories and folk tales from around the world. We will produce rich descriptive writing inspired by scenes from Africa and also some explanation text on how to survive in the desert.

RE - God/Incarnation

We will be looking at the gospels that encourage Christians to live as 'good news' in the world today. We will also look at how belonging to a church community can affect what a believer does. We will move onto looking at incarnation and leaning about the Matthew & Luke's gospels and the possible reasons why there are different birth narratives.

Computing

This term, we will focus on online safety, including how to create powerful passwords, how advertising works online and the problems with this. We will also explore the concept of connection with one another through the Internet and how to do this safely and respectfully culminating in sending emails to each other.

French

We will learn how to describe appearance in French, including body parts and colours. We also sing in French.

Geography

We will start by creating our own class map of the world, refreshing our knowledge of the continents and oceans. We will then use maps, atlases and globes to chart Tom's route through Europe and beyond. We will discover some of the countries, cities, landmarks and natural wonders along the way, using our research to decide where we would like to travel to. We will focus firstly on Europe to compare and contrast the different environmental regions, as well as investigating some of the physical and human geography, including famous landmarks such as the White Cliffs of Dover, the Eifel Tower, the Danube River, the Black Forest, the Black Sea and the region of Cappadocia. Later in the term we will also be identifying the tectonic plates to add to our world map. We will develop our understanding of the key aspects of volcanoes and earthquakes, so we can add these to our world map and knowledge also.

Around the world on a bike?



History

We will be looking at natural disasters and their impact, including the eruption of Mount Vesuvius, Pompeii in 79AD and more recent occurrences, such as the 2004 Boxing Day Tsunami.

PE

We will be working through the different fundamental skills to develop flexibility, strength, technique, control and balance in **gymnastics** as well as learning the skills, tactics, attacking and defending principles of **football**. We will also create our own games using these skills. We will be using a wide range of creative movement patterns and sequences within our **dance** unit, ending in a final performance.

Art, Design and Technology

The children will look at the work of Seurat and Cezanne firstly as inspiration for creating their own observational landscape sketches of the local geography, developing skills in mark making, including stippling, cross hatching and feathering. We will also design and create our own fossils from clay. Later in the term, we will look at the work of Hokusai and his 36 views of Mount Fuji, before creating our own mono prints in response. As a class we will design and build our own functioning volcano.

Science

Rocks:

During this topic we will build our very own Rock Lab role play area in the classroom to investigate rocks in more detail. We will begin to compare and group together different types of rocks on the basis of their appearance and physical properties. We will be making our own fossils and discovering how fossils are formed and why they are important. We will also investigate soil to discover what it is made from and why soil health is important to our future.