**Geography**

**Locational Knowledge**

We will discover whereabouts rainforests are in the world… Do we have them in Tintwistle? Locate them on a map, learning about the continents of the world- in particular South America and the Amazon Rainforest. Locate Yani’s home on the map and our own.

**Place Knowledge**

The children will make comparisons between Yani’s home and life and our own. Which things are similar and which things are very different? We will look at weather and seasons in the Amazon and Tintwistle.

**Human and Physical Geography**

Use basic geographical vocabulary to refer to key physical features of the rainforest- eg – river, vegetation, season and weather.

**Literacy**

We will cover many different texts during our Rainforest topic. A mysterious visitor arrives in our classroom with a booklet about her life. We will write letters back to her learning how to use question marks and exclamation marks correctly. The children will learn how to use sentences with different forms- statements, questions and commands. We will learn how to use capital letters for places and names, use conjunctions to join sentences. There are many animals to learn about and during literacy and science we will create information booklets about the rainforest animals for the reception class to read. Rainforest landscapes and our senses will be the subject for our poetry focus – we will use adjectives to imagine and describe. We will also create riddles about the different animals we have learnt about in the rainforest.

**Art, Design and Technology**

The children will develop a wide range of art and design techniques in using colour, pattern, texture, line, form, shape and space. We will be creating animal hand puppets and rainforest dioramas with levers. The children will look at the work of Henri Rousseau and create paintings and collages inspired by him. We will also design and build Yano houses making sure they are strong and secure.

**Amazon Adventures!**

**RE/PSED –** Our focus for RE will be Christainity, God and Jesus. What good news stories did Jesus tell? How does the bible show Jesus living his life as good news to people?

How do you know when you feel better inside and out? Who is God? What does he look like, what is his personality? We will listen to the creation story and respond to stories about Jesus as creator of the world. The children will discuss the importance of Harvest and Christmas linked to caring for each other, the community and the world.

**Science**

**Living and growing** – learn about our bodies-labelling and naming basic parts of the human body. Explore our 5 senses outside during Forest School.

How do we change- us as babies, how do we look after a baby? What are our basic needs- what would we need to survive as explorers in the Amazon?

**Seasonal Changes and weather-** Observe the change in seasons, what happens to the apple tree in our garden. How does the weather change? We will make comparisons between the Rainforest and Tintwistle.

**Animals and Habitats** – We will research the many animals that live in the rainforest and learn how to group them. We will also look at why habitats are important and why animals choose certain habitats. We will make comparisons between birds that we find here and in the Amazon and investigate simple food chains.

**PE/Dance**

We will be using gymnastics to develop and master the fundamental skills of movement in PE.

Movement- running, jumping, skipping, throwing and catching

Developing balance, agility and coordination

We will invent and perform season dances- using simple movement sequences and patterns.

**Computing**

The children will learn how to create rainforest landscapes using a paint program. They will use a simple publishing program to create information leaflets about rainforest animals and how to save their habitats from destruction.