

## History

During the topic of Stone Age, we will develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives. We will understand how our knowledge of the past is constructed from a range of sources. We will create questions to investigate concerning the diet, living conditions and culture of people in the stone age. We will investigate trends and connections over time and use these observations when creating models of homes, clothing, food and cave paintings.

## Literacy

**Reading:** We will be reading and listening to stories and poems linked to our topic. Children will also be involved in daily Guided Reading sessions tailored to their needs.

**Writing:** We will write for a variety of different purposes. This term includes a variety of writing across several genres, including: adventure stories, persuasive writing, plays and dialogues, non-chronological reports and emotive poetry. These pieces of writing will be based around our topic.

## PSHE

### Modules/Core Themes

#### Exploring Emotions

In this topic we will: recognise a wide range of emotions in ourselves and others to help understand and develop strategies to manage the emotions of both ourselves and others.

#### Changes

In this topic we will: recognise, understand and explore changes. We will identify how to manage change positively, know where to get help and know how to ask for help.

## French

We will learn some names of French places and study maps. We will learn about some French traditions and celebrations. We will also learn about some famous French people. We will continue our work on writing sentences in French. We will be focusing on French grammar using Je, tu, il, elle, vous, nous, ils, ils.

## Computing

### Online Safety.

Children will learn how to keep themselves safe online. They will learn about the importance of password protection and what to do if they need help online. They will also be taught about whether information on the internet is true or not.

### Coding

During this unit children will learn how to design and write a program online. They will learn to debug a program and be introduced to variables.

# Stone Age to Iron Age

## R.E.

### Discipleship

How does the Bible help Christians to live? How do Christians follow Jesus?

### Islam

What do Muslims say God is like? Why is Muhammad (pbuh) important to

### Muslims?

### Hinduism

How do Hindus describe God? How important is God in Hindu family life?

## Art

As part of this topic the children will be examining a range of cave art found around the world. They will identify typical subjects depicted in each scene and think carefully about the materials used and what they could use to replicate them in our own images. Children will create their own cave paintings using patterns and lines and place them in the 3D cave. We will make our own brushes to embed realism and create texture through the addition of sand. Children will also use outdoor ingredients to create works of art through Forest School activities.

## D&T

During this topic, the children will be participating in Forest School. In these lessons, they will design and make Stone Age tools, using clay and other outdoor materials.

## P.E.

### Cricket/Rounders

Through this unit we will develop our hand/eye coordination skills, throwing and catching skills as well as learning what it is like to work as a team. We will be learning striking and fielding skills, to play the game.

### Athletics

We will be learning to use running, jumping, throwing and catching in isolation and in combination. We will also learn about different techniques to improve our performance

## Plants (Year 3)

During this unit, we will identify and describe the parts of flowering plants and investigate what plants need to grow (air, light, water, nutrients from soil, and room to grow)

We will investigate the way water is transported in plants and explore the part flowers play in the lifecycle of flowering plants including pollination, seed formation and seed dispersal. We will compare the effect of different conditions needed for growth. The children will describe, and understand key aspects of vegetation belts.

## States of Matter (Year 4)

Within this unit, we will learn how to identify, compare and group the properties of the three states of matter (solids, liquids and gases). We will investigate how some materials change state when they are heated or cooled. We will learn how to use a thermometer correctly and record our results. We will look at the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

## Geography

In this unit, the children will find out where the best places to build Iron Age settlements were and why. They will make maps of surviving UK monuments from the Stone, Bronze and Iron Ages and find out about the settlement of Skara Brae.