



PSHE Curriculum Implementation

At Tintwistle we deliver the PSHE curriculum by utilising first-hand experience and sharing good practice and it is every staff member's responsibility to do this by being a role model and having high expectations of Tintwistle's pupils.

The delivered curriculum is the PSHE Matters scheme of work and is tailored to the specific needs of our pupils. We expect teachers to use the PSHE scheme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions.

The curriculum has 12 modules, which are covered over a 2 year cycle and include the following themes:

1. Drug Education- including how to manage risk and peer influences.
2. Exploring Emotions- including how to recognise and manage feelings and emotions.
3. Being Healthy- including the importance of looking after our mental health.
4. Growing Up- including the sex education element.
5. Changes- including loss.
6. Bullying Matters- including how to ask for help.
7. Being Me- including identity and community.
8. Difference and Diversity-including challenging stereotypes.
9. Being Responsible- including looking after the environment.
10. Being Safe- particularly featuring cyber, gaming and CSE.
11. Relationships- including what is a healthy relationship.
12. Money Matters- including enterprise.

The children will meet these themes throughout the 2 year cycle at age appropriate levels and the themes are built upon as they move through school.

In EYFS, the scheme of work includes suggested content related to Early Learning Goals across a range of areas of learning. Milestones from 'Development Matters' and the 'Characteristics of effective learning' are also referenced within each module. In EYFS children's responses and progress is recorded using the Tapestry app. Children have their own individual learning journeys, including observations which are individual to them.

Within KS1 and KS2, the scheme of work is constructed into 12 modules that is taught on a year A and B rolling cycle. Flexibility and adaption where appropriate allows pupils and community needs to be met. The children have their own PSHE book where responses and progress are recorded.

Assessment for learning opportunities are present throughout lessons allowing self-evaluation and reflective learning and each unit of work provides ideas for baseline and summative assessment.

At Tintwistle we believe that PSHE plays a vital part of Primary education and needs to be taught at least weekly; although there will also be opportunity to make cross curricular links and these opportunities should not be missed. This enables staff to ensure full coverage of the PSHE scheme of work. There are always occasions where staff may feel it necessary to teach PSHE as a result of an issue which has arisen in their own class.

PSHE is also taught and applied through daily practices such as assemblies, school clubs, school events as well as break times, and across other curriculum subjects, where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.

Pupils are also given enrichment opportunities to join in and contribute to local and national initiatives e.g., Anti-bullying week, Children's mental health week, Internet safety week, community projects and fund raising activities. We also provide the children with the opportunity to hear visiting speakers, such as health workers, police and representatives from our local church. We invite these members of society into school to talk about their role in creating a positive and supportive local community.

PSHE is integral to the development of children's values in order for them to become a positive citizen in a forever changing community.