



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports coaches- Every lunch time	Children are having quality physical education sessions at lunchtime. This has contributed to children wanting to be a part of sporting teams and wanting to take part in High Peak competitive sport.	This has been useful and has meant children are wanting to join in with the sporting activities at lunch time.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Daily mile track is used for 10 minutes each day for each class.</p> <p>Use external coaches to provide high quality PE sessions and School Sport (extra-curricular) opportunities for all children.</p> <p>Continue to provide high quality PE/ Forest school resources.</p>	<p>Teaching staff</p> <p>Sports coaches</p> <p>Teaching staff/Forest School leader</p>	<p>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Renewal of PE Scheme- Get set 4 PE. Full coverage of all sports covered, including planning for all age ranges.</p>	<p>Children are able to beat their personal best scores on the mile track. All children are able to access the mile track. EYFS children are secure when using the mile track.</p> <p>Children have enjoyed PE lessons taught by Active Tameside/OTIS and the sports clubs are popular. We also offer the sports club for free to our pupil premium children.</p> <p>-Children are able to be involved with Forest School activities, using the correct equipment.</p>	<p>No outstanding cost-mile track already in place.</p> <p>Active Tameside- £3920</p> <p>OTIS- £1800</p> <p>Forest School sessions- £2340</p> <p>PE scheme renewal (Get set 4 PE) £1485</p>

Residential trip to Whitehall	Headteacher	Year 5/6 children went to Whitehall for 3 days. Y3/4 visited Whitehall for two STEM Days. Offered children new experiences.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£500.
Sports Week	PE Leader- SJ	Children to be as active as possible throughout the week. Children to try something new- Road Show 2 Paris.	The workshop was inclusive for all children. The children had a go of wheelchair races, boxing and archery.	£750 Bike ability- £60
School to buy into Glossopdale SSCO provision to enable a wide range of inter school sporting activities.	PE Leader- SJ	Children to attend a range of events: Football league Cricket KS1/KS2 Quad kids Rugby event Tennis festival Map Quest	More children attending sporting activities at other schools. -More children competing with other schools.	High Peak Cluster £ 1695 Glossopdale Cluster £800
School to continue to buy into High Peak School Sport Partnership to enable a wider range of competitions and resources.	PE Leader- SJ			Transport £790
Staff released to take children to sporting events	Head teacher/PE Leader	Staff CPD/ extracurricular opportunities for children: Healthy Me Football league Cricket KS1/KS2 Quad kids	Children have enjoyed participating events throughout the year. More children are wanting to compete and help to plan events are school.	£500

<p>Continue to employ Play leader/replenish stock (where necessary).</p>	<p>PE leader- SJ</p>	<p>Rugby event Tennis festival Map Quest Whitehall STEM Day Forest School day at local high school</p> <p>Sports council to order new playtime equipment with SJ.</p>	<p>Cooking themed assemblies by the 'Healthy Me Champions.'</p> <p>Children enjoyed having autonomy of ordering equipment. They completed an audit and enjoyed having a budget and catalogue to order equipment.</p>	<p>£700</p>
<p>Weekly swimming sessions for the Y5/6 children.</p>	<p>Y5/6 Teacher</p>	<p>Children have been swimming every Thursday morning.</p>	<p>Children have made excellent progress with their swimming. See percentages above.</p>	<p>£4786</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>School to buy into Glossopdale SSCO provision to enable a wide range of inter school sporting activities.</p> <p>School to continue to buy into High Peak School Sport Partnership to enable a wider range of competitions and resources.</p> <p>Bikeability- 24 children participated. 12 passed Level 1 and 12 passed Level 2.</p>	<p>Children are able to complete in competitive support. Children are given new experiences.</p> <p>Children are safe to ride bikes on the road.</p>	<p>Continue will all next year.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	61%	<i>X13 Y6 children attended X5 Non attendees</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	61%	<i>X13 Y6 children attended X5 Non attendees</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>61%</p>	<p><i>X13 Y6 children attended X5 Non attendees</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>N/A-None attendance was the reason for low percentages.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mike Mulhall</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sophie Jones</i>
Governor:	
Date:	<i>11/07/24</i>