

### **English:**

Daily Phonics/ Spelling Grammar: we are working on Phase 4 and reviewing previously taught sounds.

The books we are focussing on in English sessions are 'The Way Back Home, Daisy Chain, The Colour Monster and The Polar Express.' The main outcomes for written work is to produce story maps, speech and thought bubbles and posters. We will also be using many different fiction and non-fiction texts to explore and research the topic of Location in History sessions helping us to become Geographical/ Historical experts.

### **Maths:**

This term the focus is on number and counting, ordering and comparing numbers to 20. Addition and subtraction facts, doubling and counting on 1 more/ 1 less.

Identifying, naming and sorting 2D shapes.

Place value understanding teen numbers and 2 digit numbers.

Position and direction using words, estimating and measuring length and height using non-standard and standard unit forms.

### **Science:**

In Year 1, we are looking at objects and the material from which it is made.

Identifying and naming a variety of everyday materials (including wood, plastic, glass, metal, water and rock)

Describing physical properties of everyday materials, comparing, and grouping materials.

### **R.E:**

In R.E, we will be exploring the themes Good News and Christian Community. We will visit Christ Church to meet Chris and the team for a look around and talk about the features. We will learn good news stories that Jesus told.

### **PSHE:**

Our themes for this term is Being Me and Say no to Bullying. We will explore the ways in which we are unique and identify what makes us special.

## ***Location, Location, Location!***

### **P.E- Dance:**

Gymnastics: We will be learning to complete basic movements including running, jumping, throwing, catching, kicking and balancing. Focussing on getting changed independently and with speed. Taking turns on the equipment and using the space safely.

Dance: We will learn how to use counts of 8 to move in time and make our dance look interesting. Explore pathways in our dance and create our own dance using actions, pathways and counts.

### **History:**

This term we will be focussing on Vivian Westwood a local designer and L.S Lowry a local Artist. We will have a local visitor coming in to talk to us about what Tintwistle used to be like in the past and creating a then and now response to the information we have found.

### **Geography:**

#### Human and Physical Geography

Use basic geographical vocabulary to refer to human features such as; city, town, village, factory, farmhouse, port, shop and identify which features are typical of Tintwistle.

#### Geographical skills and field work

We will be touring Tintwistle and going on a local walk to find local landmarks. We will be looking at features within our local area and in the United Kingdom. We will look at maps and aerial photos to identify local landmarks. We will also be visiting the local park and drawing simple maps. (Links with our role-play area Estate Agents.

### **Computing:**

This term we will be focussing on using Bee Bots to move around our constructed 'Tintwistle Village' through programming, following instructions and pressing a variety of buttons. We will also be using I pads.

### **Art/Design:**

We will be focusing on the Artist L.S Lowry and visiting the Lowry Centre. We will be looking at drawing lines using varying thicknesses and a variety of materials to produce self-portraits.

We will be making materials houses using textiles with glue to add colour and detail. We will create models of Tintwistle landmarks, exploring ways to stiffen, stable and strengthen our models and use a range of tools.