

English:

Daily Phonics/ Spelling Grammar: we are learning phase 5 phonemes and diagraphs.

The books we are focussing on in English sessions are 'Here We Are, Naughty Bus, Iggy Peck Arcitect, I want that Hat, Beegu' we will be learning to write lists, letters, diaries, labels, captions, speech bubbles, letters and poems.

Maths:

This term the focus is on this term the focus is on number and counting, ordering and comparing numbers to 20. Addition and subtraction facts, doubling and counting on 1 more/ 1 less. Identifying, naming and sorting 2D shapes. Place value understanding teen numbers and 2 digit numbers. Position and direction using words, estimating and measuring length and height using non- standard and standard unit forms.

Science:

We will learn to identify and name a variety of common plants including evergreen and deciduous trees.

To observe seasonal changes across all four seasons

To observe and describe the weather associated with the seasons- this will be ongoing throughout the year – in the appropriate season - Study plant changes (Apple tree in the garden)

R.E:

We will be exploring the themes God and Incarnation.

PSHE:

Our themes for this term are Bullying Matters- learning to listen to others and work cooperatively, identifying teasing and that people can be hurt, our behaviour can affect others, identifying strategies to resist teasing/bullying.

Around the World.

Computing:

This term we will be focussing on Computing Systems/Technology around us and Creating Media – Digital Painting

P.E-

This term we are taking part in Forest Schools where we will use our school grounds to identify wild flowers, plants, seeds and learn about deciduous and evergreen trees – learn about the structure of a tree.

Also in PE we are focussing on Fundamental skills and Dance.

History:

To know about events beyond living memory

To understand how we find out about the past.

We will learn about the Great Fire of London. We will compare 'old and new' London. How has London changed? The children will explore the differences in the ways that people lived in different periods. We will use research skills to find out about the life of Samuel Pepys use all of our research to write a diary entry, imagining they were an eyewitness and detailing some key events of the Great Fire of London.

Geography:

To name and locate the world's seven continents, to know the countries of the UK, to identify the capital of England and some of its features. We will also look at the cultures of different countries and try traditional dishes from around the world. We will also learn about geographical similarities and differences between a small area of the UK and a small area of an area in a contrasting non-European country. We will look at Peru and locate it in relation to the equator. Look at the seasons of the UK and compare to Peru; does Peru have seasons just like us?

Art/Design:

We will be focusing on selecting and using a range of tools and equipment and materials to make junk model houses- a street in London – Pudding Lane.

We will be looking at the work of Jackson Pollock –Yellow Islands, self portraits and the work of Andy Goldsworthy in Forest Schools and his natural artwork.