

Literacy

Nursery

Books- 'Lulu's First Day', 'Elmer' and 'Colours Colours Everywhere.'
-Enjoys sharing stories and books with familiar adults.
- Develop phonological awareness by joining in with familiar or favourite songs and rhymes.
Enjoys mark making with a variety of media.

Reception

Books- 'I am Henry Finch' 'My Shadow is pink' and 'Change Sing.'
-Understands the key concepts about print – page sequencing, left to right and top to bottom.
Develop phonological awareness to hear rhyme and words that begin with the same initial sound. Be able to orally blend cvc words.
-Write own name. Form recognisable letters.

Personal, social and emotional development

Theme: Exploring Emotions

Nursery:

- Begin to play and explore activities -may have a favourite that they stay with.
-Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.
-Develop appropriate ways of being assertive. Talk with others to solve conflicts. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

Reception:

- Can select resources and activities independently, asking for help if needed.
-Express their feelings and consider the feelings of others.
-Identify and moderate their own feelings socially and emotionally.
-Think about the perspectives of others.

Understanding the world

Nursery

- Can use senses to explore natural materials.
- Can make connections between the features of their family and other families eg both have a sister.
-Can talk about some differences in places using photos.
- Can talk about people in their immediate family.

Reception

- Explore natural environment and talk about what they see using wide
- Can recognise that people have different beliefs.
- Beginning to comment on images of familiar situations in the past eg families in stories.

RE Theme: Harvest

'Why do people of faith say thank you to God at Harvest time?'
We will learn...

-Giving thanks to God for His wonderful creation and for the Harvest.
-Widen our understanding of the world and where food comes from.
-To explore the value of being thankful, recognising that we have access to plenty of food in Britain but there are many places and people in the world who do not have enough.
-To take some part in a harvest festival celebration in church or school.
-To have the opportunity to talk about their favourite foods and to enjoy tasting different food.

Why is it good to be me?

Maths

Nursery

-Can say some number names. Is beginning to rote count, though may miss some numbers (to 5).
- Enjoy playing with shapes and puzzles. Beginning to complete inset puzzles.

Reception

-Count objects, actions and sounds. Subitise to 5. Link numeral to cardinal value (to 5).
-Continue, copy and create repeating patterns.
-Can build and model with shapes. Beginning to extend a repeating pattern

Physical development

Nursery

-Can walk and run confidently, with some spatial awareness to avoid objects.
-Beginning to develop movement skills – scooters.
- Can make marks using a variety of media.

Reception

-Can show confidence to run, jump, hop, slither, crawl, climb etc.
-Beginning to form letters which can be read by others. Can use tools to draw, paint, and make changes to materials.

Expressive arts and design

Nursery

-Can freely explore media. Beginning to represent people and events or ideas in a variety of ways.
- Beginning to listen to nursery rhymes.

Reception

-Explore, use and refine a variety of artistic effects to express their ideas and feelings eg drawing with pencils, painting, creating models with clay, printing.
- Can sing familiar songs and rhymes, and perform well known ones in front of an audience.

Communication and language

Nursery

-Begin to listen to short stories and recall some of what is happening with the help of the pictures.
-Sing some lines/phrases from favourite songs.

Reception

-Enjoy listening to stories, rhymes and songs and join in with familiar phrases.
-Sing a repertoire of songs and rhymes and confident to talk about familiar stories.

Forest School

Nursery

- Can use senses to explore natural materials.

Reception

- Explore natural environment and talk about what they see using wide vocabulary.