

## **RE:**

### **Why is the Bible such a special book?**

This unit will widen children's understanding of the Bible and it's importance to Christians. We will also be looking at holy books used by people of all world faiths.

### **Why is baptism special?**

This unit will deepen children's understanding of what it means to belong through exploring the celebration of baptism. We will also explore ways in which many people of faith welcome babies.

## **Literacy:**

**The Odd Egg and The Dragon Post:** We will be creating non-fiction guides inspired by these two books, as well as letters, thought bubbles and instructions.

**Cinderella: An Art Deco Fairy Tale and Jim and the Beanstalk**

We will be looking at fairy tales, both traditional and with a modern twist before creating our own stories, diary entries and character descriptions.

## **DT: Mechanisms - Sliders**

In this topic, children will get to design, create and evaluate their own moving storybook. They will learn to label the moving parts of their design and they will make the moving parts using a simple sliding mechanism and evaluate their creation against design criteria..

## **Geography:**

Linking to our History unit, children will name, locate and identify the four countries and capital cities of the UK. In forest school, children will also be learning how to use a compass and identify the four compass directions.

**History:** In our Marvellous Monarchs topic, we will be delving into the world of significant Kings and Queens in the past and identify some of the key roles of a monarch. We will also use sources to find out about how William the Conqueror became King of England and kept order, particularly through the building of castles.

**Music: Exploring Pulse and rhythmic patterns:** This unit includes songs and activities to get children performing together rhythmically, with actions to a steady pulse. In small groups, children will select suitable sounds and timbre to play a simple accompaniment to a song.

# Marvellous Monarchs

## **Computing: Creating Media: Digital Imagery**

Children will become photographers this term, learning how to take clear photos and edit them using cropping, filtering and resizing. They will plan a pictorial story using images imported from the internet, and learn how to organise and orientate them on a page. We will also discuss what to do if something online makes children feel uncomfortable.

**PE:** This term, we will be learning how to copy and create dances, using a variety of actions and exploring different levels and speed.  
We will also be practicing some gymnastic skills including balancing and jumping.

## **PSHE**

### **Being Responsible: Living in the Wider World**

Children will identify how they can contribute to school life and explore the importance of rules. We will also understand that everyone has rights and responsibilities and identify what improves and harms our environment.

### **Being Safe: Health and Wellbeing**

Children will identify household products that are hazardous and understand that rules keep them safe. We will also discuss people who work in our community that help to keep us safe and how to ask for help if we are worried.

## **Science:**

### **Weather and seasonal changes**

Children will observe changes around them, including weather, as we transition from Winter into Spring.

### **Animals including Humans**

Children will be learning about the basic needs of animals and describe the importance of living a healthy lifestyle. We will also draw and label basic parts of the human body and use our different senses.

## **Art: Drawing: Exploring line and shape**

Children will explore different types of lines and connect them to make shapes, We will identify basic shapes in everyday objects and artwork and talk about what we like and dislike in a piece of artwork. Inspired by the artist Paul Klee, children will use shapes to draw a face and create their own portraits.