

## History

During this topic the children will look at the timeline of events in History and WW2, with attention to Allies and Axis; World Leaders; The Blitz, Evacuation Rationing and the Home Front. They will look at what Propaganda is and how it differed depending on where you lived. They will focus on famous people and events e.g. Damn Busters, Douglas Bader, D Day landings etc.

## Literacy

**Reading:** We will be reading and listening to stories and poems linked to our topic. Children will also be involved in daily Guided Reading sessions tailored to their needs.

**Writing:** We will write for a variety of different purposes. This term includes a variety of writing across several genres, including: adventure stories, persuasive writing, plays and dialogues, non-chronological reports and emotive poetry. These pieces of writing will be based around our topic.

## PSHE

### Money Matters

Explore the importance of money in people's lives and how money is obtained understand the concepts of interest, loan, debt and tax. Understand how to use money carefully.

### Drug Education

Predict and assess risks in different situations. Know where to get help and how to ask for help. Distinguish between safe and harmful, know some substances can be harmful if misused. Learn rules about keeping safe.

## French

We will cover a variety of vocabulary linked to food and begin reading and recognised simple words and phrases. Y4s will begin to use bilingual dictionaries to translate some food vocabulary from French to English and from English to French. We will also identify the gender for different words use the correct article and make them plural.

## Computing

**Touch Typing:** Children will learn how to type effectively. They will learn the correct posture and a range of typing skills.

**Email:** Children will learn about this method of worldwide communication. They will learn how to send 'safe' emails with attachments.

**E-safety:** Pupils will learn how to use technology safely.

# WW2

## R.E.

**Kingdom of God:** What do Jesus' parables tell Christians the Kingdom of God is like? What do Jesus' parables tell Christians the Kingdom of God is like?

**Forgiveness** How did Jesus show forgiveness to those who betrayed him? What did Jesus teach about forgiveness? Is it more important to forgive people or be forgiven by God?

## Art

Children will look at War art from WW2 including propaganda posters. They will complete printing and wax resist Blitz pictures.

## D&T

During this topic we will investigate and develop design criteria to build an Anderson shelter which could be used to keep people safe! We will use mechanical or electrical systems in our design. We will test our structures before suggesting future improvements. We will take part in food technology and make some of the wartime recipes following research.

## P.E.

**Tennis:** Through this unit we will learn the key skills of tennis, such as basic throwing and catching skills, as well as racquet control. We will apply and test these when playing games to promote refinement and enjoyment.

**Dance:** Children will develop flexibility, strength, technique, control and balance and perform dances using a range of movement patterns.

## Light (Year 3)

Within this unit, we will be learning about light and shadows. We will learn about darkness being an absence of light and investigate how shadows are formed. Through investigation work, we will notice that light is reflected from surfaces. We will find out about the natural light from the sun and recognise that this light can be dangerous and that there are ways to protect ourselves from it.

## Electricity (Year 4)

During this unit we will identify common appliances that run on electricity before constructing a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. We will give reasons for our predictions when identifying whether or not a lamp will light in a simple series circuit. We will recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

## Geography

Children will look at places that were involved in WW2. They will learn who attacked who and look at aerial photographs of as if they were a pilot.