

Tintwistle Church of England Primary School **ACCESSIBILITY PLAN** **SEPTEMBER 2022**

<p>As a school community, we need to address accessibility provision in the following areas:</p> <p>Sensory: Specific needs as a result of hearing and/or sight impairment. Physical: Specific needs as a result of fine and/or gross motor impairment. Mental: Specific needs as a result of mental and/or learning impairment. Medical: Specific needs as a result of a medical condition.</p>	<p>There are three strands to our PLANNING DUTY:</p> <ol style="list-style-type: none"> 1. To increase the extent to which disabled pupils can participate in the school curriculum. 2. To improve the physical environment of our school. 3. To improve the delivery of information to disabled people.
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Area	Where we are now.	Timeframe	Targets	Strategies	Outcome / Comments	Tick
Sensory	<ul style="list-style-type: none"> * Links with sight & hearing impaired units. * Special equipment obtained as necessary. * The school is well lit. * Large print text obtained as required. * Dyslexia-friendly fonts used (e.g. Arial) * Interactive whiteboards visible. * VAK teaching methods employed. * Paint finishes chosen for visual simplicity. 					
Physical	<ul style="list-style-type: none"> * Pencil grips available as needed. * All children encouraged to participate. * Ramps in place where necessary. * Mostly double doors. * 2 disabled toilets (1 in each building). * Disabled car parking and signed access. * Kerbs dropped & tactile edges added. * Covered outdoor waiting area built. * Equipment made accessible. * Transport provided when necessary * Specialist seating provided as necessary. * Support from physically impaired service * Bars fitted in main school toilet * Wheelchair accessible paths put into garden 2019 	Autumn 2022	<p>Fit a new disabled toilet with adjustable changing table and remote controlled hoist.</p> <p>Foundation Stage Unit provision to be adapted to meet specific needs of an individual child.</p> <p>EYFS staff to be trained in specialised moving and handling. (13.10.22)</p>	<p>Design produced by DCC architects in conjunction with the Physically Impaired Service. Costs met by DCC</p> <p>Advice to be given by the Support Service for physically impaired plus Sheffield Children's Hospital and the Moving and Handling Team.</p> <p>Parents/Carers to be fully involved in training, support to be given by associated specialists.</p>		
Mental	<ul style="list-style-type: none"> * Links with outside agencies through CAHMS, MAT, MAAT. * SEN support materials. * Children grouped to meet individual needs. TA support as necessary. * IEPs in place for those on the SEN register. * Withdrawal areas organised to cater for individual needs. * Support from SSSSEN and Ed Psych * Mental Health Champion in place from December 2018 	Ongoing	Mental Health to continue to be a focus within school	Direct teaching through PHSE but also through an implicit culture.		

Medical	* Any medical support (inhalers etc) available at all times. * First aid boxes maintained and clearly marked. * First aid training up to date. * Links with the school nurse. * Medical Inspection Room built & used. * Secretary regularly updates medical lists and distributes to teachers. *Emergency inhaler available *J. Corkin holds Forest School First Aid certificate	Ongoing	All staff to received paediatric first aid training.	2 day paediatric first aid course for all members of staff was delivered in school over INSET days Feb 2016 and Feb 2019, booked for Feb 2022		
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