

Tintwistle Church of England Primary School **ACCESSIBILITY PLAN** **SEPTEMBER 2022**

<p>As a school community, we need to address accessibility provision in the following areas:</p> <p><b>Sensory:</b> Specific needs as a result of hearing and/or sight impairment.  <b>Physical:</b> Specific needs as a result of fine and/or gross motor impairment.  <b>Mental:</b> Specific needs as a result of mental and/or learning impairment.  <b>Medical:</b> Specific needs as a result of a medical condition.</p>	<p>There are three strands to our PLANNING DUTY:</p> <ol style="list-style-type: none"> <li>1. To increase the extent to which disabled pupils can participate in the school curriculum.</li> <li>2. To improve the physical environment of our school.</li> <li>3. To improve the delivery of information to disabled people.</li> </ol>
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Area	Where we are now.	Timeframe	Targets	Strategies	Outcome / Comments	Tick
<b>Sensory</b>	<ul style="list-style-type: none"> <li>* Links with sight &amp; hearing impaired units.</li> <li>* Special equipment obtained as necessary.</li> <li>* The school is well lit.</li> <li>* Large print text obtained as required.</li> <li>* Dyslexia-friendly fonts used (e.g. Arial)</li> <li>* Interactive whiteboards visible.</li> <li>* VAK teaching methods employed.</li> <li>* Paint finishes chosen for visual simplicity.</li> </ul>					
<b>Physical</b>	<ul style="list-style-type: none"> <li>* Pencil grips available as needed.</li> <li>* All children encouraged to participate.</li> <li>* Ramps in place where necessary.</li> <li>* Mostly double doors.</li> <li>* 2 disabled toilets (1 in each building).</li> <li>* Disabled car parking and signed access.</li> <li>* Kerbs dropped &amp; tactile edges added.</li> <li>* Covered outdoor waiting area built.</li> <li>* Equipment made accessible.</li> <li>* Transport provided when necessary</li> <li>* Specialist seating provided as necessary.</li> <li>* Support from physically impaired service</li> <li>* Bars fitted in main school toilet</li> <li>* Wheelchair accessible paths put into garden 2019</li> </ul>	Autumn 2022	<p>Fit a new disabled toilet with adjustable changing table and remote controlled hoist.</p> <p>Foundation Stage Unit provision to be adapted to meet specific needs of an individual child.</p> <p>EYFS staff to be trained in specialised moving and handling. (13.10.22)</p>	<p>Design produced by DCC architects in conjunction with the Physically Impaired Service. Costs met by DCC</p> <p>Advice to be given by the Support Service for physically impaired plus Sheffield Children's Hospital and the Moving and Handling Team.</p> <p>Parents/Carers to be fully involved in training, support to be given by associated specialists.</p>		
<b>Mental</b>	<ul style="list-style-type: none"> <li>* Links with outside agencies through CAHMS, MAT, MAAT.</li> <li>* SEN support materials.</li> <li>* Children grouped to meet individual needs. TA support as necessary.</li> <li>* IEPs in place for those on the SEN register.</li> <li>* Withdrawal areas organised to cater for individual needs.</li> <li>* Support from SSSN and Ed Psych</li> <li>* Mental Health Champion in place from December 2018</li> </ul>	Ongoing	Mental Health to continue to be a focus within school	Direct teaching through PHSE but also through an implicit culture.		

<b>Medical</b>	* Any medical support (inhalers etc) available at all times. * First aid boxes maintained and clearly marked. * First aid training up to date. * Links with the school nurse. * Medical Inspection Room built & used. * Secretary regularly updates medical lists and distributes to teachers. *Emergency inhaler available *J. Corkin holds Forest School First Aid certificate	Ongoing	All staff to received paediatric first aid training.	2 day paediatric first aid course for all members of staff was delivered in school over INSET days Feb 2016 and Feb 2019, booked for Feb 2022		
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