

Geography Mounds and Moats

The children will learn about the countries, and capital cities that make up the UK. We will take a tour of each country, sampling foods, identifying flags, songs, flowers etc.

We will locate different castles on a map and look at their surroundings. Where were castles built? Why were they built there? What physical features of the land do we notice?

Science

A mysterious egg...

Did we hatch out of an egg? In this unit, the children will explore how humans grow and name and label the parts of a human body. We will explore how animals have offspring that grow into adults and think about how they as children have changed since they were babies. We will look at the human lifecycle and other animals too. We will learn all about groups of animals describing and comparing the structure of them and grouping them according to what they eat.

PE/Games/Dance

Games

In this unit, pupils will develop their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball. Pupils will have the opportunity to work independently, in pairs and small groups

Dance

BBC – Time to move - British Folk Dances
Knights/Castles and Dragons

English

We will use many traditional tales to study characters and settings, sequence events, tell oral stories and plan new versions of old favourites. The children will use story maps to retell tales and write a story based on a traditional tale using adjectives and compound sentences. The children will also look at traditional tales from a variety of cultures, learning how to use story language and create interesting endings. They will listen to, read a range of poems, and learn how to recite their favourite. We will be finding out about famous Kings and Queens and the many different people that lived in a castle. The children will use their imagination and write a diary entry describing their life in a castle.

Art, Design and Technology

In art, we will look at the artist Paul Klee and use his painting 'Castles in the Sun' as inspiration for our own work. Sculpture- use clay to create dragon eyes, use rolling, pressing, pinching and tools to create texture. The children will have the opportunity to select and use a range of tools and equipment and materials. We will create moving pictures with sliders and pivots and dragon hand puppets.

Once upon a time...

Computing

E-safety

Pupils will learn how use technology safely and respectfully, keeping personal information private. The children will learn where to go for help and support if they have concerns about the things they see on the internet. ([link to Lit – posters for e-safety](#))

Handling data

As part of our science the children collect information about animals

- Understand that ICT can create and modify charts quickly and easily
- Use pictogram software to represent and interpret simple data
- Use a pictogram to create and help answer questions

History

Living in a castle

Discover who built the first castle – how do we know about them? We will look at the Bayeux Tapestry, find out who lived in a castle, their daily life and how it was different. We will study famous Kings and Queens- Elizabeth 1 and Queen Victoria

RE

The Kingdom of God and Salvation/ Resurrection

What did Jesus say about the Kingdom of God? We will read and explore the 'Parable of the Mustard Seed.

Why did Jesus teach his disciples to pray the Lord's Prayer? The children will learn the Lord's Prayer and discover what Jesus may have been trying to teach.

How is the cross an important symbol for Christians? What do Christians believe about salvation (being rescued/ found)

Why is the resurrection story important for Christians?