**WEEK 5 TINTWISTLE PRIMARY SCHOOL – SUGGESTED HOME LEARNING TIMETABLE**

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| **DATE:** | **YEAR 1/2** | | | **TEACHER: Mrs Bott** | |
| **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Phonics Play**  **Login**  **Tint**  **Password 123** | **Mrs Coleman’s group – revise phase 5 phonemes** [**https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials**](https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials)  **Mrs Bott’s Spelling**-  Can you read all of the Y2 words? Can you move and read at the same time?  <https://www.youtube.com/watch?v=TrmMofg5aM0> | **Mrs Coleman’s spelling-**  Login to Purplemash and go to your 2dos *Play the spelling quiz*  ***Y1 SPR2WK5***  [**https://www.purplemash.com/#tab/pm-home**](https://www.purplemash.com/#tab/pm-home)  **Mrs Bott’s Spelling**  Login to Purplemash and go to your ‘*2dos’* *Play the spelling quiz*  ***–Y2SPR1WK5*** | **Mrs Coleman’s/Mrs Bott’s Spelling groups…**  Choose a word from your spelling list and see how many times you can write it in 1 minute and repeat! Use a timer or ask a grown up to time you. Did you spell the word correctly every time? Can you beat your score? | **Mrs Coleman’s spelling**  Get a grown up to quiz you on some of the words from your spellings list. Can you choose 2 to write in a sentence?  **Mrs Bott’s Spelling**–  Choose some of your words and write them in a sentence.  **Remember full stops and capital letters!** | **Skip straight to the Phonics and Spelling activities – it is Friday after all!** |
|  | **Phonics -Mrs Coleman’s group PHASE 5- o-e**  **Watch this**  <https://www.youtube.com/watch?v=zE_3P2zuwIc>  **Now play –o-e**  [**https://www.phonicsplay.co.uk/resources/phase/5/dragons-den**](https://www.phonicsplay.co.uk/resources/phase/5/dragons-den)  **Mrs Bott’s group**  [**https://www.youtube.com/watch?v=jxl28KQOHy4**](https://www.youtube.com/watch?v=jxl28KQOHy4)  **Past tense – adding ‘ed’**  **Add ‘ed’ to these words – paint walk talk call** | **Phonics- Mrs Coleman’s group**  **PHASE 5 – o-e**  **Watch this**  <https://www.youtube.com/watch?v=vDms5bRsvq4>  **Now play –o-e**  [**http://www.ictgames.com/mobilePage/forestPhonics/index.html**](http://www.ictgames.com/mobilePage/forestPhonics/index.html) **- Choose the o-e sound**  **Mrs Bott’s group –Past Tense**  Learn the rules, it’s complicated but we can do it!  Watch <https://www.youtube.com/watch?v=_p456fUA_qE> | **Phonics- Mrs Coleman’s group PHASE 5 – i-e**  **Watch this –**  <https://www.youtube.com/watch?v=CWLaH6XE7UQ>  **Now play –i-e**  [**https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto**](https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto)  **Mrs Bott’s group -Past Tense**  **Phonics Play**  **Play Past Tense Penguins -play the ‘simple’ game**  [**https://www.phonicsplay.co.uk/resources/phase/6**](https://www.phonicsplay.co.uk/resources/phase/6) | **Phonics- Mrs Coleman’s group PHASE 5 – i-e**  **Watch this**  <https://www.youtube.com/watch?v=o9JSTYL7vyc>  **Now play –i-e**  [**https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure**](https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure)  **Mrs Bott’s group- Past Tense**  **Phonics Play**  **Play Past Tense Penguins -play the ‘tricky ’game**  [**https://www.phonicsplay.co.uk/resources/phase/6**](https://www.phonicsplay.co.uk/resources/phase/6) | **Phonics Mrs Coleman’s group PHASE 5 -**  Read the o-e phoneme spotter and make a list of all the o-e words you can find.  **Mrs Bott’s group**  **Read a few pages of the ‘Magic Paintbrush’ and spot past tense words. Can you find any past tense words that are completely different and don’t have ‘ed’? You could make a list for me to see.** |
|  | **Oak Academy English**  **The Magic Paintbrush**  I only want you to listen to the story today. You don’t have to do the story map, unless you want to! You could draw me a picture of your favourite part and write about it**!**  [**https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad?activity=video&step=1**](https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad?activity=video&step=1) | **Oak Academy English**  **Diary Entry**  [**https://classroom.thenational.academy/lessons/to-listen-to-a-recount-cnjpcc**](https://classroom.thenational.academy/lessons/to-listen-to-a-recount-cnjpcc) | **Oak Academy English**  [**https://classroom.thenational.academy/lessons/to-tell-a-recount-from-memory-6wtk0r**](https://classroom.thenational.academy/lessons/to-tell-a-recount-from-memory-6wtk0r) | **Oak Academy English**  [**https://classroom.thenational.academy/lessons/to-use-the-past-tense-69k30d?activity=video&step=1**](https://classroom.thenational.academy/lessons/to-use-the-past-tense-69k30d?activity=video&step=1) | **Diary entry –** Can you write about your day yesterday, like a diary entry? Draw pictures in the boxes to show me what you did. Remember to use past tense words and to talk about your thoughts and feelings. Remember capital letters and full stops too! |
|  | **Break time** | | | | |
|  | **White Rose Maths - Tally Charts!**  **Watch this -**  [**https://vimeo.com/501669795**](https://vimeo.com/501669795)  On your walk make a tally of the different coloured cars you spot  **Or**  Use the bird spotting sheet to make a tally of the birds you see in your garden.  **It was the Big Garden Birdwatch at the weekend. You could still enter your results even though it’s Monday!**  [**https://www.rspb.org.uk/get-involved/activities/birdwatch/everything-you-need-to-know-about-big-garden-birdwatch**](https://www.rspb.org.uk/get-involved/activities/birdwatch/everything-you-need-to-know-about-big-garden-birdwatch) | **Oak Academy Maths -**  [**https://classroom.thenational.academy/lessons/representing-and-interpreting-data-using-a-pictogram-64r66c?activity=video&step=1**](https://classroom.thenational.academy/lessons/representing-and-interpreting-data-using-a-pictogram-64r66c?activity=video&step=1)  **For the independent task have a try at these –**  [**http://toytheater.com/fruit-fall/**](http://toytheater.com/fruit-fall/)  [**http://toytheater.com/fishing/**](http://toytheater.com/fishing/)  **This game is trickier**  [**https://www.softschools.com/math/data\_analysis/tally\_chart/**](https://www.softschools.com/math/data_analysis/tally_chart/)  **Or print the sheets I have posted** | Look at the picture of the Mr men and the Little Miss characters and create a tally chart or pictogram to show me different information about them.  **You could think about how many have**  **hats**  **bows**  **smiles**  **glasses**  **moustaches**  **freckles**  **Or how many red/blue/yellow/green/pink** | Look at the homes and pictogram chart I have posted. We learnt about the different types of houses in our last topic! Either print the sheet or make your own and on your walk look at the houses on your street and create a pictogram. Decide on a symbol for your houses.  **Can you think of some questions about your data that I could answer?** | **Maths – Abacus games**  **Choose a game you haven’t played yet, maybe one from the last few weeks learning as revision.** |
|  | **Lunch time** | | | | |
|  | **Handwriting practise- ‘v’**  Go to ***purple mash*** and look in your 2dos for ‘letter v paint project’ There is a short video showing you the formation and then you can paint ‘v’ on the screen. Experiment with lots of colours! You can hand in your work so I can see it!  I have posted a handwriting booklet- you can print the **v page** or have it on your screen. | **PE**  Ask a grown up to help you complete a tally chart to show me how many of these you can do in 30 seconds…  Hops  Jump over a pillow  Star Jumps  Stand up/Sit downs  **You could complete the Personal Challenge Booklet created by the High Peak School and Sport Partnership.** | **Science –What is a living thing?**  [**https://classroom.thenational.academy/lessons/what-is-a-living-thing-70t3ae**](https://classroom.thenational.academy/lessons/what-is-a-living-thing-70t3ae) | **Science- Animal groups**  <https://www.bbc.co.uk/bitesize/articles/z9df6g8>  **Play the animal sorting game on Purplemash and hand it in so I can print it for your books!**  [**https://www.purplemash.com/#tab/pm-home**](https://www.purplemash.com/#tab/pm-home) | **GOLDEN TIME**  **Enjoy the weekend! Woohoo!** |
|  | **Afternoon break** | | | | |
|  | **Bug Club – independent read**  [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)  **Or read a book that you have at home.** | **Bug Club – independent read**  [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)  **Or read a book that you have at home.** | **Bug Club – independent read**  [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)  **Or read a book that you have at home.** | **Bug Club – independent read**  [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)  **Or read a book that you have at home.** |  |